



ACADEMY

The Roseland

PROSPECTUS

WWW.THEROSELAND.CO.UK

01872 530675

WELCOME TO THE ROSELAND

Welcome to The Roseland Academy, a high achieving school with a fantastic team of staff. We nurture, challenge and inspire every child to reach their potential. We are an aspirational school that provides a broad and balanced curriculum matched to our students' needs. We achieve academic success as well as developing students' emotional and social wellbeing through an exciting and varied school programme.

The Roseland is a small community-centred school of around 640 students. Each year we continue to be oversubscribed in every year group. We are friendly and welcoming and prospective parents are encouraged to visit. One way is to attend our open evening which takes place in September, or you can arrange a visit any time of the year by contacting the school and making an appointment. You will be given a tour and be able to visit lessons as they happen.

Our ethos is that students achieve their best when they enjoy their learning. We plan lessons, events and activities that engage our students, challenge them and encourage their thirst for learning. We have high aspirations and our staff, parents and students aim high with us.

The curriculum is designed to meet the needs of all our students. We encourage them to follow the EBACC GCSEs that include languages, the Sciences and Humanities. Our curriculum engages students and offers a wide variety of subjects including Music, Drama, Photography, Media and much more. We also have a range of vocational courses on offer such as Engineering, Business Studies, Physical Education, ICT and Animal Care on our unique farm.

There is an exciting and inspiring extracurricular programme. The school runs and develops its own Duke of Edinburgh Award Scheme. The creative and performing arts have an amazing array of extracurricular events and activities. Although we are a small school we compete well in many sporting events. There are a range of sports, Science, film and games clubs also on offer.

I hope you enjoy reading and looking at our prospectus and that it gives you an insight into our wonderful school.

Mr Chris Challis, Headteacher



OUR ETHOS

Our main aim is to foster an ethos in which every individual matters equally. Students are encouraged to aim high, achieve excellence and be happy through a creative, personalised curriculum with the meeting of individual needs and the development of emotional intelligence at its heart.

We also aim to provide a broad and balanced curriculum with opportunities for vocational and real life learning. We see creativity as a vital part of each student's experience in our academy and use creative methods of learning and teaching to raise student attainment and achievement to new levels.

KEY WORDS

In the creation of this prospectus, all our staff identified words that best described The Roseland and we've featured the most popular in this prospectus to give readers an insight into what makes our school so special:

- **UNIQUE**
- **POTENTIAL**
- **PARTNERSHIPS**
- **EVERYONE MATTERS**
- **EVERYONE IS INCLUDED**
- **HIGH STANDARDS**
- **HEALTHY AND HAPPY**
- **WELLBEING**
- **CREATIVITY**
- **LEARNING**
- **BEYOND**
- **CLUBS AND ACTIVITIES**
- **COMMUNITY**

OUR VALUES

We maintain an excellent atmosphere of a safe, well-disciplined school where adults and young people work harmoniously together to create a very positive learning environment. We are sensitive to the needs of all our students.

We believe that the all-important partnership of students, staff, parents, trustees and governors working together within our community in a supportive environment will ensure the best outcomes for all the young people in our care.

A UNIQUE SCHOOL

We are a small rural school with high aspirations and big ideas.

The Roseland Academy is a strong community that works together and in which every member supports each other. The fact that we know and understand all of our students as well as we do enables us to forge a unique environment where everyone flourishes.

Relationships are second to none and we are lucky enough to benefit from a beautiful setting.

We encourage you to visit us and see for yourself.



PRIMARY TRANSITION

The Roseland Academy works very closely with our partner primary schools to ensure that Year 6 students feel ready and excited for their transition to secondary school.

Primary students visit The Roseland on a regular basis to take part in various activities in many subject areas, particularly Science, English, Music workshops, Primary Sports Networks festivals and other school events.

Students from The Roseland Academy visit partner primary schools to talk about their own experiences and answer any questions students may have. The Leadership Team also visits all schools in the Roseland area in the Autumn Term, with the Transition Coordinator and Learning Leader for the lower school.

An Open Evening is held in September when students and parents can experience the different opportunities on offer.

In the Summer Term Year 6 students are welcomed in to the Academy for an Induction Day. In the evening, they and their parents can meet with their tutors. New Year 7 students will also be given a 'Learning Passport' to encourage continuity in learning between Key Stage 2 and Key Stage 3.

THE ROSELAND NETWORK & MULTI-ACADEMY TRUST

The Roseland Network and Multi-Academy Trust is a working partnership of The Roseland Academy and our nine partner primary schools: Probus, Tregony, Gorran, Ladock, Gerrans, St Mawes, Veryan, Grampound with Creed and Grampound Road. In addition, we are part of a Multi-Academy Trust with Tregony and Gerrans primary schools. We work together on a wide range of developmental projects for ensuring smooth transition between Key Stage 2 and Key Stage 3, raising achievement and celebrating success.



PARTNERSHIPS WITH PARENTS

We believe that parents and carers have a very important role to play in helping their child progress through the Academy.

In the Autumn Term we hold Year 7 tutor meetings, where parents can discuss their child's first half term at The Roseland with their tutors. Later in the year there is a subject specific parents' evening and in May we send a full written report home.

In addition to this, each student will have regular meetings with their tutor and receive a half-termly 'data sheet' for their parents detailing their progress.

Parents are welcome to contact and meet their child's form tutor at any other time during the school year.

We value our relationships with parents and carers and ask that both they and students read and sign our Home/School Partnership Agreement.

To keep parents and carers fully informed of the latest achievements and news we also produce a weekly bulletin, which can be accessed on the school website, and a weekly newsletter, which is sent out via email.



PARTNERSHIPS

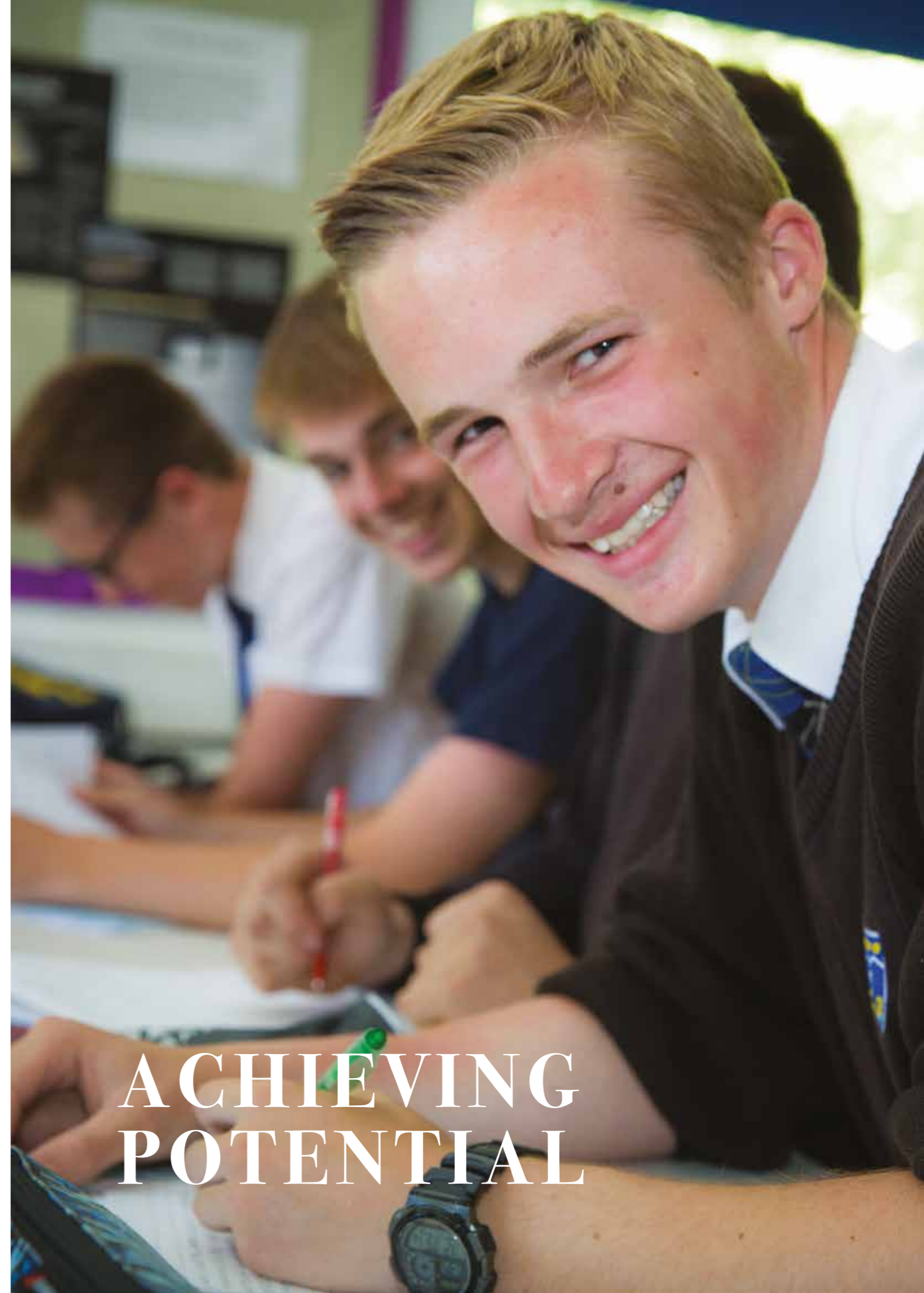
LEARNING AT THE ROSELAND

Learning is our key focus. We organise students into tutor groups on entry and they will remain with these groups throughout their time at the Academy.

Students are also placed into teaching groups, which vary in size, according to subject and ability. For example, some practical lessons may be smaller than non-practical lessons.

In some subject areas students are placed in groupings of similar ability, whilst in others they will be placed into mixed ability groups as we feel this delivers better learning opportunities. Two such examples of this would be Mathematics and Ethics and Philosophy, respectively.

Our expert staff utilise creative and active learning opportunities to stimulate and encourage higher level learning skills. We aim to deliver learning opportunities that create young people who are ready to flourish in their adult lives.



ACHIEVING
POTENTIAL

STUDENT VOICE

Student Voice is a strength of The Roseland Academy. We hold annual student surveys in addition to utilising a college system and a student council, so that students' views and ideas are communicated directly to college leaders.

A selection of students meet with school governors in order to express themselves freely and some students can become Associate Student Governors, attending a range of governing body meetings to share their own and their peers' views on a variety of topics.

Student Learning Detectives support the excellent teaching and learning within the Academy by undertaking targeted classroom-based evaluations across the curriculum. They are invited to feedback on learning and in doing so support the vital communication between learners and teaching staff.

Students also play an integral part in the interviewing and recruitment of new staff.



College System Ties

STUDENT LEADERSHIP

Students at The Roseland have many opportunities to become involved in Student Leadership.

We have various categories of prefects who attend school events as ambassadors for the school, delivering speeches and votes of thanks on formal occasions. We recruit prefects to run a mentoring service for younger students and support students who need more reading practice.

Student College Leaders and Sports Leaders can be recognised around school by their ties (above).

Fundraising is a strong example of our student-led activities; almost every term students run various events for charities that they are involved in or wish to support. Recent examples have included a non-uniform day for the Cornwall Air Ambulance, Race for Life, Christmas Jumper Day and Children in Need appeal.

The Duke of Edinburgh and Sports Leaders Award schemes enable our students to hone their leadership skills whilst also contributing to the local community in various ways, especially at Primary Sports Network events.

Singing Leaders ensure that daily singing assemblies are an energising and uplifting start to the day. Our eLC/ Library Leaders help to ensure that any students who wish to take part in break and lunchtime activities are able to do so.



EVERYONE MATTERS



ALL STUDENTS ACHIEVE

We value all students and actively seek to involve every student in the full life of the school.

As such, we have academic and pastoral systems in place to ensure that the needs of each individual student are identified, communicated and met.

Our PaSS (Parent and Student Support) team bring together the traditionally separate pastoral and special educational needs functions into one seamless service, enabling all staff to monitor and ensure the wellbeing of students.

We aim to support all learners, to track and stretch all students, including those that are capable of achieving the very highest grades.

We support these students by providing guidance and enrichment opportunities, including links to the University of Cambridge and participation in science fairs and the UK Maths Challenge. Subject 'master classes' designed to challenge students' minds are also provided.

THE COLLEGE SYSTEM

There are five colleges – Towan, Gorran, Carne, Pendower and Summers – all made up of tutor groups from each year group.

Throughout the school year students are able to collect 'achievement points' in recognition of high standards, exceptional effort or representing the school.

Achievement points are converted into rewards and at the end of the year, the college with the highest number of points will receive a College Rewards Day. The students with the most points also receive an extra reward, such as a watersports trip.

Throughout the year, the school holds fundraising events for the Rewards Council, which pays for the rewards.

Student College Captains are elected by the staff and students of their college. College Captains are responsible for delivering half termly assemblies inspiring students to achieve. They work closely with each other (and the elected Sports Captains) to organise a variety of inter-college events.



EVERYONE IS INCLUDED

OUTSTANDING CURRICULUM

Our curriculum is broad and balanced. It has been designed to promote learners' intellectual, personal, social and physical development.

Literacy and numeracy underpin the Academy's curriculum; ensuring students are able to tackle problems and express themselves clearly allowing them to thrive in other subjects. All staff play a crucial role in supporting students' development in literacy and numeracy.

Students are offered a choice of subjects during their time at The Roseland. The breadth and range of these courses means that students can choose to study a selection of subjects that engage them and allow them to make progression to the next stage of their studies.

We have developed links with a number of local further education providers and are also able to offer selected students a variety of BTEC options including Physical Education, IT, Engineering and Animal Care.

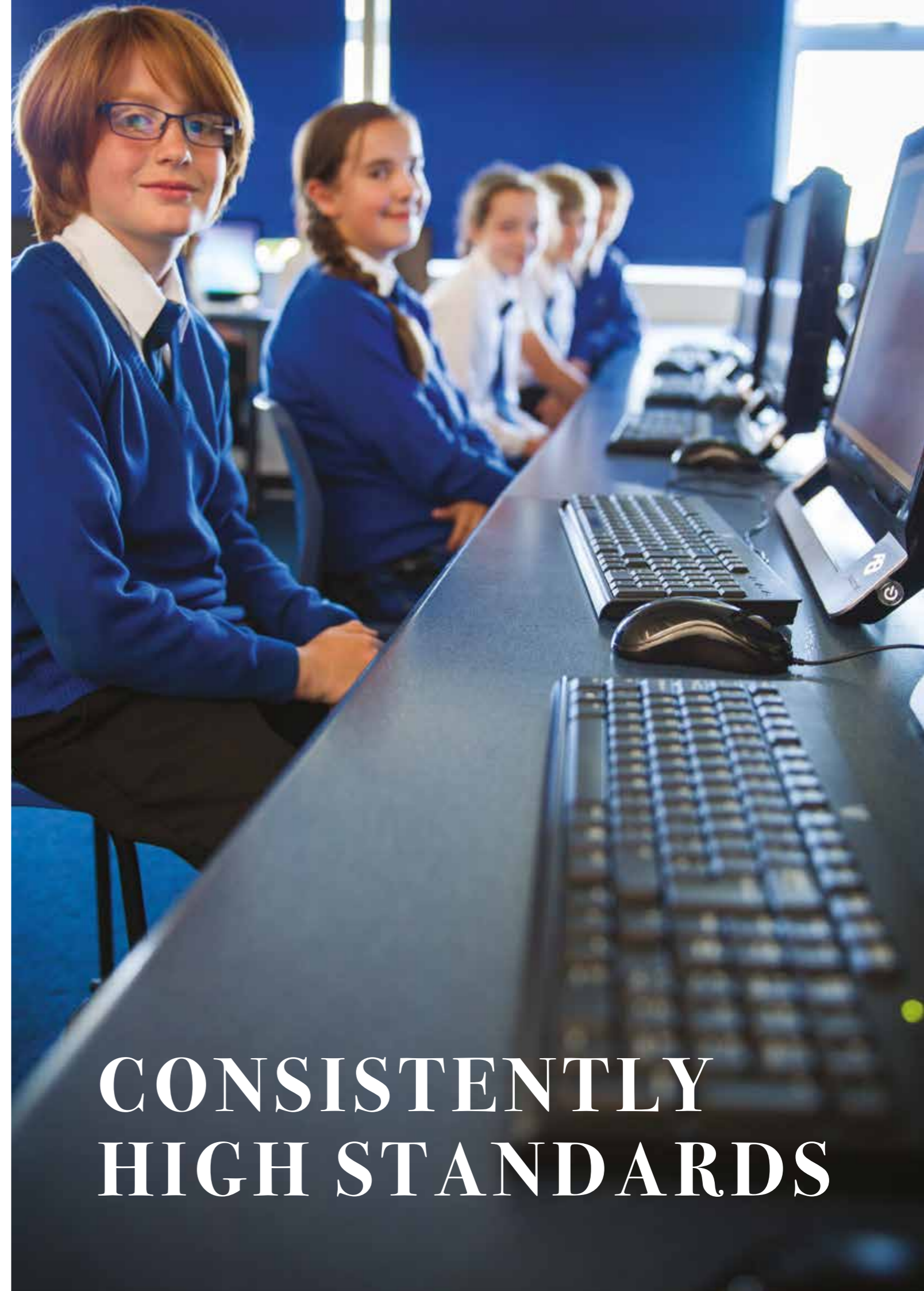
BEHAVIOUR

We believe that appropriate behaviour in all aspects of school life is essential to ensure that all students can develop to their full potential. We create an inclusive, caring and supportive learning environment through excellent behaviour, discipline and positive relationships based on mutual respect.

ACHIEVEMENT

We closely monitor the individual achievements of students across all subject areas, comparing their ongoing levels of progress with their targets. This information is used to direct support for students.

Parents will receive regular communication so that they are kept fully informed about the progress of their child. Every half term we send home a 'data sheet' showing parents how their child is progressing in school. This not only covers their academic achievement, but also their attitude towards learning. All students will receive a full written report during the academic year.



CONSISTENTLY HIGH STANDARDS



The Roseland Academy has always placed a strong focus on music, performance and the creative arts.

Through active engagement in these areas students are encouraged to make a positive contribution to the life of the school and to the wider community, as well as to develop their own artistic skills and self-confidence.

Many students participate in a wide range of arts-based extra-curricular activities, including Ukulele Orchestra, Steel Band, Samba Band, the Roseland Choirs and Roseland Dance Company. Throughout the year there are many opportunities for students, including community arts projects, music concerts and our large-scale school productions.

MUSIC AND PERFORMANCE

We have forged partnerships with external arts organisations which have brought a wealth of opportunities to our students. We are generously sponsored by EMI Music Sound Foundation, whose support has ensured that our Music department is fully equipped with first class instruments.

In recent years we have hosted a wide variety of music workshops, ranging from music composition to African drumming. Students have also had the opportunity to work alongside visiting arts professionals and international recording artists such as the Bournemouth Symphony Orchestra.

EXPRESSIVE ARTS AND ARTSMARK

The Roseland Academy is delighted to have held the status of Artsmark Gold since 2006. Awarded by the Arts Council England, this status recognises the value that the school places on the arts and culture.

Students have access to a wide range of cross-curricular and extra-curricular projects, which have included the Combined Truro Schools Arts Event, exhibitions at Lander Gallery, the Roseland Festival and various expressive arts evenings.

A COLLEGE WITH CREATIVITY



Students at The Roseland Academy follow a broad and balanced programme in PE lessons. We encourage all of our students to be physically active and to enjoy taking part in a variety of sports.

COMMUNITY SPORTS CENTRE

PE lessons are based at The Roseland Community Sports Centre, a facility that has greatly enhanced the sporting facilities available to our students, to partner primary schools and to the local community.

The PE department has three full time members of teaching staff and sports coaches who assist with lessons and teams.

As well as PE lessons during the school day, a range of activities take place out of lessons and during the holidays for students and adults alike. These activities are co-ordinated by our Teaching Team Leader for PE and a programme of activities is circulated to students and parents each term.



LEARNING
WITH ENERGY &
ENTHUSIASM

OUTDOOR OPPORTUNITIES

Every year a significant number of students take part in more challenging outdoor activities, such as the Duke of Edinburgh Award.

Most of these students will be working towards their Bronze Award, although some will also complete their Silver Award during their time with us.

The Bronze Award participants work towards their volunteering section in the community, for example attending their village primary school to assist with after school clubs. Others volunteer to help people in need and local organisations.

We also hold an annual Snowsports Development trip and a residential trip to Snowdonia National Park, both of which provide students with the opportunity to broaden their horizons and develop their team skills.

FARM

Our on-site farm is an important part of The Roseland Academy and is a unique resource of which we are very proud.

Students have the opportunity to look after and learn about a wide range of animals, including goats, Shetland ponies, chickens, rabbits and mice. Teaching happens both on the farm and in our purpose built classroom.

We grow our own food and flowers using the greenhouse, polytunnel and vegetable patch. We have also previously been chosen to exhibit at the RHS Chelsea Flower Show, where we won a Silver medal.



LEARNING THAT GOES BEYOND



FACULTIES

Academically, the Academy is organised into faculties with subject areas represented within them. This system allows students to benefit from cross subject learning experiences, further deepening their understanding of the topics that they are studying.

FACILITIES

We are very proud that students at The Roseland are able to take full advantage of our excellent facilities and we continue to invest in further improvements to the school.

Many of our facilities are open to the public, especially The Roseland Community Sports Centre, our Dining Hall is used as a flexible learning space, and our eLearning Centre and Library are used by primary schools and for adult learning.

We are happy to have recently developed and opened an outside learning area and look forward to two new additional learning spaces this year.

Please visit us to see for yourself.

CLUBS AND ACTIVITIES

Students are encouraged to nurture their own interests and we offer a wide range of clubs and activities that take place over the academic year to suit all tastes. These are just some of the many extra-curricular opportunities on offer:

- Athletics
- Badminton
- Cricket and Rounders Academy
- Kore Boys' Dance
- Football
- Hockey
- Netball
- Roseland Dance Company
- Rugby
- Running
- Sailing
- Surfing

- Folk Orchestra
- Karaoke
- Roseland Choirs
- Roseland Youth Orchestra
- Samba de Roselando
- Steel Band
- Ukulele Orchestra

- Chess and Draughts
- Christmas Cookery
- Clay Club
- Coding
- Food & Farming
- Greenpower Racing Team
- Homework
- Meet & Greet
- Revision
- Science
- Textiles



A COLLEGE THAT LOVES LEARNING

OUR COMMUNITY

THE ROSELAND COMMUNITY

We have supportive Trustees and Governors which include parents, staff, members of the community and Student Associate Governors.

The Leadership Team meets regularly to initiate and review a number of academy improvement projects. Higher Level Teaching Assistants, Personal Learning Mentors and Student Support Staff provide vital extra help to our students in all subject areas, assisting students with a range of individual needs.

We also employ two Parent Support Advisors, a Transition Co-ordinator, a School Counsellor, a Student Care Assistant and a Careers Advisor. In addition, we have a large number of invaluable support staff who ensure the smooth administration of the Academy, buildings and grounds.

LOCAL COMMUNITY

Working with our local community is particularly important to us, and we have already built a number of strong partnerships. We work closely with members of the Multi-Academy Trust, our partner primary schools and we are involved in a number of Learning Partnerships with local secondary schools and colleges of Further and Higher Education.

The Academy continues to work in close partnership with the members of the Truro and Roseland Learning Community - Penair School, Pencalenick School and Truro and Penwith College – and their partner primary schools.

We participate as a training college for the outstanding Cornwall School-Centred Initial Teacher Training programme for postgraduate trainee teachers. We are also a strategic partner in the Cornwall Teaching School Alliance.



森
森



WORLD COMMUNITY

The Roseland Academy secured, for the third consecutive time, the full International School Award in July 2016. This is an accreditation scheme for learning initiatives at a local, regional, national and international level within the educational curriculum awarded by the British Council.

We have established partnership with schools in Japan, Czech Republic and Spain and we are exploring further opportunities. Our students can participate in residential educational trips locally, regionally and internationally.

All our subjects contain international dimensions within their curriculum and support developing our students into global citizens through the support of The Roseland's International Schools Coordinator. We are looking forward to the European Day of Languages, World Poetry Day, Fairtrade Fortnight, World Book Day, and a Creative, Expressive Arts & Modern Foreign Languages Extravaganza.



WWW.THEROSELAND.CO.UK

THE ROSELAND ACADEMY
TREGONY | TRURO | TR2 5SE