



DEBDEN

PARK HIGH SCHOOL



A Specialist School in the Performing Arts
An 11-18 Academy within the Kennal Academies Trust




Ofsted
Outstanding
Provider



Debden Park High School

“Be your own future”

Our school's aim is to provide an excellent education in a safe supportive learning environment, one where people are valued and make positive contributions to the school community, and where students go on to become responsible, independent members of society.

Debden Park High School was established in September 1999 on a tiny site in Chigwell, before moving to its current buildings in September 2001. We are very proud of our school, of our outstanding facilities and impressive surroundings, and it is a real privilege to work here.

At the heart of everything we do are our students. Our curriculum is student-centred and we aim for their education to be inspiring, stimulating and challenging. Our staff are appointed for their passion, their enthusiasm and their imagination in communicating with children to ensure that every single child in their classes is engaged, excited and challenged by the learning experience at all times.

Our vision is to empower students so that they are able to take control of their own future and have enhanced life chances as a result of learning with us. We are academically ambitious for our students and with the opening of our sixth form in September 2015 and our fantastic new sixth form building, The Hive, in September 2016, we are excited at now having the opportunity to nurture their love of learning into A Levels and beyond.

We want our students to become independent learners, who are critical in their thinking, informed in their choices and confident in their ability to succeed in the modern world, who are respectful and tolerant, driven and confident and who strive for the best. In addition to their academic lives we also want our students to benefit from extra curricular experiences in the arts, sport and culture which will help them become well rounded balanced adults.

We are also extremely proud of our status as a Teaching School and of the role we play in developing motivated, passionate and outstanding teachers and visionary leaders. We work in collaboration with King Harold School in Waltham Abbey and this partnership has at its heart a drive for success. Through learning across both schools, all will be inspired, challenged and prepared to embrace the modern world.

“Leaders have successfully established a school where high aspirations and excellence are the norm, and where pupils and staff enjoy coming to work”
Ofsted 2017

Helen Gascoyne
Head of school

Christian Cavanagh
Executive Headteacher



Be Inspired

At the core of our school are the people who create the school; students, staff and parents. They are the inspiration that drives the school's improvement and makes it an inspiring place to learn, work and study. Be inspired is our drive to harness and enhance individual talents, skills, attributes and interests. Teachers are encouraged to take risks in the classroom which inspire students to be inquisitive learners and enable them to love their time at Debden Park High School

Be Involved

Our aim is to create a learning environment where all students feel that they are an integral part of the school community, who contribute confidently to their own learning and that of others. Our students will experience challenge and success both inside and outside of the classroom, they will feel secure in learning from failure and be proud of their achievements. We will strive to ensure every student has an opportunity to learn outside of the classroom, through a strong enrichment programme that caters for the enjoyment of all, where students will learn to work together, build strong friendships, demonstrate resilience and responsibility. Staff and students will work collaboratively and share a mutual love of learning that exists within the classroom and beyond.

Be Challenged

We set our students challenging targets. In conquering these challenges, we aim to instil the resilience and confidence to allow our students to stand tall in the modern world. Facing obstacles builds character; we believe that all students, with hard work and the right support, can overcome these obstacles to achieve aspirational goals. We ask that our students work towards challenges that push them to their limits, whether that be academic success or outside the classroom and therefore have the opportunity to feel unstoppable when they achieve far more than they ever imagined.

Be Independent

We believe the most successful students are those who are able to demonstrate independence. At its core, independence means demonstrating three key traits: resilience, reflection and inquisitiveness. Students must develop the resolve to persevere in the face of challenges, the self-awareness to highlight and address their weaknesses, and curiosity to question what they know and continue to search for deeper understanding. In order to help foster success in their academic life and beyond, we look to promote the ability to be independent within our student body in all aspects of their school life.

Be Safe

We provide a safe, secure learning environment that extends beyond the classroom - a place where students feel supported to take academic risks without judgement, measure personal risks appropriately and are supportive of each other and the community. Students will be provided with an education that prepares them socially, spiritually and morally and where success is recognised and celebrated.

Be Driven

Through detailed, accurate, honest assessment and reflection, we will empower students to achieve their true potential. We believe all students should make outstanding progress as they move through the school, irrespective of their starting points and backgrounds. It is our role to support, guide, and drive every student in every subject to successful outcomes. Individual academic and pastoral support ensure that all students have every opportunity to access outstanding teaching and demonstrate outstanding learning.

Be Outstanding

We are a school in which both teachers and students challenge themselves to continually learn, improve and reflect, as they aspire to be outstanding in everything they do. Our vision is to be the most innovative, to go further and to achieve more than everyone else – because we believe every member of our school can be exceptional.





“Consistently high-quality teaching results from the school’s relentless focus on training and development”

Ofsted 2017

OFSTED INSPECTION JUDGEMENTS

Overall effectiveness:

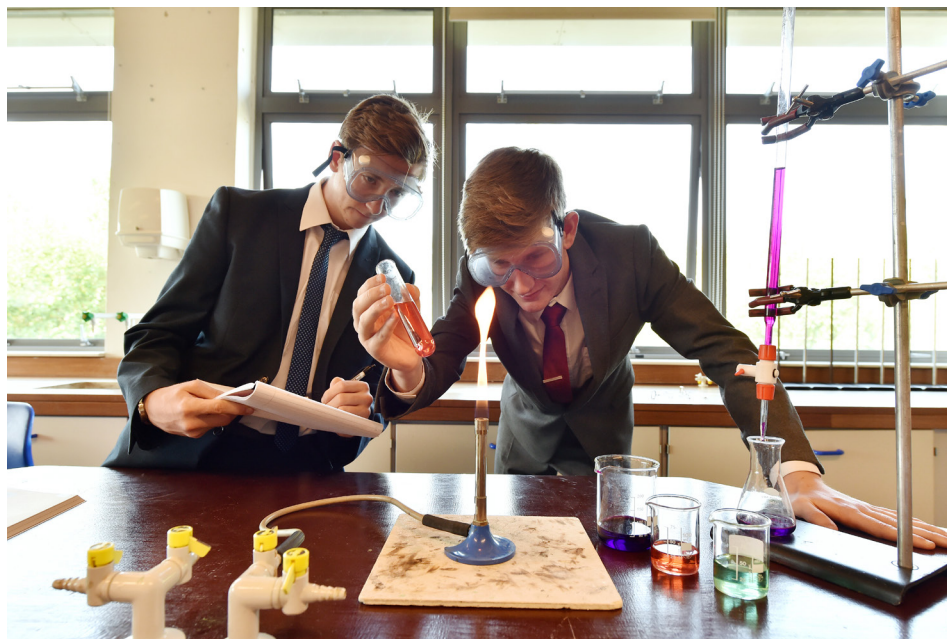
Outstanding

**Leadership and Management
Behaviour and safety of pupils
Achievement of pupils
Quality of Teaching**

**Outstanding
Outstanding
Outstanding
Outstanding**

“Outstanding teaching and the exceptional promotion of pupils’ personal development ensure that pupils make substantial and sustained progress across a wide range of subjects including English and mathematics.”

Ofsted 2017



“Pupils receive highly effective feedback in different forms which helps them make rapid progress”

Ofsted 2017



EXAMINATION RESULTS 2017

GCSE

74% of students achieved a grade 9 to 4 in English
70% of students achieved a grade 9 to 4 in Mathematics
25% of all GCSE grades A or A*

	9 to 7	9 to 5	9 to 4
English	16%	55%	74%
Mathematics	12%	46%	70%
	A*-A		A*-C
Science	21%		65%
Art	29%		79%
Biology	59%		100%
Chemistry	44%		97%
Computer science	52%		100%
Drama	23%		59%
French	32%		84%
Geography	24%		55%
History	18%		55%
ICT	24%		71%
Media Studies	21%		75%
Music	22%		83%
PE	18%		65%
Photography	22%		91%
Physics	44%		97%
RE	19%		91%
Spanish	13%		75%
Statistics	27%		100%

A LEVEL

A*-B	37%		A*-C%	A*-E%
A*-C	65%	Art	100%	100%
A*-D	96%	Biology	33%	100%
A*-E	100%	Business Studies	100%	100%
		Chemistry	25%	100%
		Drama	50%	100%
		Economics	67%	100%
		English Literature	55%	100%
		French	33%	100%
		Geography	50%	100%
		Government and Politics	75%	100%
		Mathematics	82%	100%
		Media Studies	83%	100%
		Music	67%	100%
		Philosophy	60%	100%
		PE	75%	100%
		Physics	100%	100%
		Psychology	100%	100%
		Sociology	86%	100%

“Pupils from Year 7 to the end of Year 11 made progress that is well above the national average... The progress of the most able pupils is now above the national average for similar pupils nationally”

Ofsted 2017



OUR CURRICULUM

We believe that our students deserve the very best of learning opportunities.

At Key Stage 3, students follow a balanced and broad curriculum, with 25 hours of subject teaching time covering Art, Dance, Drama, English, Geography, History, Computing, Maths, Modern Foreign Languages, Music, PE, RE, Science and Technology. In addition to this, a host of extra curricular programmes, including Be Better Together Days, are spread across the 3 Years.



At Key Stage 4, we are proud of the wide range of courses on offer to our students alongside the core curriculum. The needs of our students are at the heart of our curriculum, which is inclusive and allows students to follow both an academic route around the English Baccalaureate or a flexible curriculum. English, Maths, Science and PE are taught as core subjects. Options include, Art, Dance, Drama, Food Technology, French, Spanish, Geography, History, ICT, Computer Science, Media, Music, Photography, PE, RE, Resistant Materials and Triple Science.

OUR SIXTH FORM

At Key Stage 5, our Sixth Form offers a wide range of A-level courses including Maths, English and the Sciences. Together with the pastoral support and career guidance we offer to all our students, these courses allow our students to build directly on the knowledge and skills developed with us at Key Stage 4, while preparing them for a future at University and beyond.

As part of Epping Forest District Sixth Form Consortium, we open our doors to offer a wide range of A Level courses plus all of the enrichment opportunities our students need to be successful University and job applicants and active and inspiring members of the community. The Consortium consists of four innovative and forward-thinking local schools coming together to provide the highest standards of Post 16 Education; Debden Park High School, Epping St John's, Roding Valley High School and King Harold Academy.



It is an incredibly exciting opportunity for our students to continue their education at an establishment they know will give them the very best in teaching and learning in a purpose built beautiful new building, The Hive.



The Consortium arrangement allows our students to continue their education working with people they know in a familiar setting whilst taking advantage of the expertise and superb amenities all member schools have to offer.

Our vision is one of rigour and compassion: we provide our students with a rigorous A Level education to ensure examination success and pave the way for a bright future for them. We also believe in a compassionate approach where we strive to support our students and ensure that

they partake in activities that develop skills beyond the formal curriculum. Being a student at our Sixth Form goes beyond studying for qualifications; students can make a significant contribution to both their school and the Consortium by taking advantage of a variety of opportunities which will simultaneously bring future benefits as they enter the worlds of employment or higher education. Our aim is to provide an outstanding post 16 education that will prepare our students for the successful future they have always dreamt of.



Throughout all Key Stages, each teacher's aim is to ensure that all lessons are exciting and challenging, and to enable all students to succeed in their learning.

“The lessons are exciting and creative which in turn makes pupils want to learn and achieve” Ofsted 2017

Students learn best if they experience a dynamic range of teaching styles throughout the day and are given bespoke opportunities that stimulate their thinking. We want our students to understand that successful learning is about enjoying how to work hard.

“Pupils are very familiar with being challenged to do even better. One pupil told inspectors, “They want you to be successful and push you to the limit. The work is really hard and I love it” ” Ofsted 2017

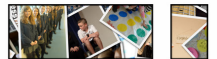
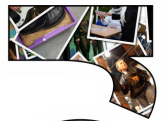
We aim to use the latest technology to enable all our students and staff to work efficiently and effectively to face the future. We have exceptionally high levels of computer provision throughout the school, computer aided design facilities, interactive whiteboards in every classroom, electronic registration, 24/7 access to student academic data and attendance records via the school website. We also have a cashless restaurant.

Our facilities are impressive throughout the school. We have sports facilities and playing fields that are second to none, including a brand new all weather pitch and tennis courts. In addition we have a fully equipped dance studio, two well-equipped drama studios, a music recording studio and practice rooms, and superbly equipped class teaching areas.

We are a Specialist School in the Performing Arts and the benefits for our students are immense :

- * More active teaching strategies used throughout the curriculum
- * Resources in a wide range of subjects which promote more creative teaching and learning
- * More opportunities for students to develop their self esteem and confidence through performances and workshops
- * Exciting links with business and local community partners, and even closer partnerships with our primary feeder schools

**“The new sixth form is rapidly becoming popular and successful”
Ofsted 2017**



OUR TEAM

**“Challenge is a word used naturally and frequently by pupils”
Ofsted 2017**

At Debden Park High School we believe that teachers and students should work together as a team. On the sports field, on the stage or in the classroom, we are stronger when we can support each other and share common goals.

We look at data from primary school tests, school assessments and Nationally referenced tests to set challenging expectations for the attainment and progress of every student. These are based on high aspirations and detailed teacher led discussions.

**“The buzz, enthusiasm and energy from staff at all levels is palpable”
Ofsted 2017**

Working together means making the most of our skills and abilities to achieve the highest possible standards. We promote a team approach throughout our school and relish the challenges provided through competition. We do not accept second best for or from any member of our school community. We aim to win – together.

Students and parents receive updated information on students' assessments every term (6 weeks). Students know what they have to do to make progress in every subject, and are confident of receiving full support from their tutors and class teachers. We involve parents by ensuring that they know exactly how well they have achieved so far, and most importantly how they can move forward in their learning. We know that communication between parents, students and teachers is vital in reaching our shared goals, so from our online live reporting system to parent consultation days, we promote constant contact between home and school. All teachers' direct line telephone numbers and email addresses are available to parents to aid communication. We involve parents in decisions about the way that we run our school, and recognise the vital part that parents play in supporting the learning of their own children. We send a regular bulletin to keep parents well informed of all aspects of school life.



Ofsted
Outstanding
Provider

**“A culture of high aspirations and high expectation pervades the school’s work”
Ofsted 2017**

Debden Hearts are a Student Voice Leadership group for the 21st Century. Directed by the Headboy and Headgirl with support from their deputies and the 6th Form Executive Heads, they work regularly on a number of initiatives to consolidate and enhance the learning environment of the school. They also help to run the Debden News Network “DNN” producing a weekly broadcast for staff and students. Furthermore a team of Prefects are visible throughout the day to help with break and lunchtime duties, assemblies and school events. The vision of Debden Hearts is that students become allies and partners to improve their own learning and that students have the training and opportunity to create real solutions to the challenges that learning brings.



Whatever skills and interests our students have, we aim to provide them with an opportunity to develop. We recognise that learning is more than working in lessons. We have many after school homework clubs including the “Think Tank” that help support an excellent programme of out of hours learning provision, offering a wide range of opportunities for students to extend their learning beyond the constraints of the timetabled day. We have an extensive Learning Resources Centre, where students are encouraged to further develop their independent learning skills as the most successful learners are also independent learners. In Year 7 to 11 students are set homework depending on the lesson and the Key Stage. Sixth Form students can expect homework more frequently. Homework is written in students’ Brains on the day it was set. Homework may also be set through our interactive online system called Doodle. Homework is reported regularly through Progresso.



- OUTSTANDING
- INDEPENDENT
- DRIVEN
- PROUD
- SAFE
- READY
- HEARD
- INSPIRED
- INVOLVED
- CHALLENGED

We are committed to the concept that every child, irrespective of gender, race and physical ability, should be provided with the opportunity to achieve their full potential in all aspects of their life. Debden Park High School offers them a unique opportunity to do so.

Be your own future
IT'S ALL ABOUT THE BE 2017-18





**“Excellent behaviour around the school is demonstrated by pupils’ polite and orderly conduct. Pupils get on together really well, supporting one another’s learning in lessons.”
Ofsted 2017**



ADMISSIONS

Debden Park High School admits 180 students in Year 7. All Year 7 admissions are handled by the Local Education Authority and we adhere strictly to its Admission Policy as follows :

- * Looked after students will be given first priority ahead of all other applications.
- * Students living in the area served by the school at the time of application and determination will be allocated a place by the school providing an application is received by the deadline date. In the event of over-subscription, any remaining places will be allocated using the following criteria in the order given :
 - * Students with a brother or sister attending at the time of applications and determination
 - * Remaining applications

In the event of over subscription within any of the above criteria, priority will be determined by the straight line distance from home to school, those living closest being given highest priority. Exceptional medical circumstances (supported by medical evidence) may override the above.

Application forms may be obtained from The Planning and Admissions Service at Essex County Council or alternatively you will now be able to make your application online at www.essexcc.gov.uk/admissions

Completed forms must be returned to Planning and Admissions or submitted online by October 31st 2017

ATTENDANCE

At Debden Park High School we value the importance of all students achieving good attendance rates and work hard with students and parents to promote, support and reward very high levels of attendance at Debden Park High School. We are proud that our attendance rates are consistently above government guidance.

Attendance Percentage for **2016/17** is 95.1%.



CHILD PROTECTION POLICY

Debden Park High School takes seriously its responsibility to protect and safeguard the welfare of children and young people in its care. We believe that 'the welfare of the child is paramount', Children's Act 1989. We work together with all agencies to provide the over-arching system for safeguarding children as laid down within the Education Act of 2002.

The designated staff at Debden Park High School are Mrs Haycock (Director of Progress), Mrs Goody (Safeguarding and Well-Being Officer) and Ms Rees (SENCO). Any adult may be in a position to notice or be concerned about abuse occurring to a student in school or in the home environment. This must be reported immediately to the designated person.

Section 175 of the Education Act 2002 places a statutory responsibility on the Governing Body to have policies and procedures in place that safeguard and promote the welfare of children who are pupils of the school. The policies we follow apply to everyone employed in a role (paid or volunteer) working with children and who are likely to be seen by the children as a safe and trustworthy adult. We encourage you to contact the school office for a copy of our Child Protection Policy.



SEN AND DISABILITIES

Students with Disabilities

Debden Park High School admits students with disabilities providing they meet the admission criteria, or Debden Park High School is named in a statement of Special Educational Needs or EHCP. Students with disabilities have access to all buildings within the school.

The school is newly built and as such follows the guidance in the SEN and Disability Act. In both the main School building and the Hive, we have a disabled chair lift and passenger lift which gives access to the first floor. There are disabled toilets on each corridor of both buildings. Adjustable desks are available for wheelchair users. We have six disabled parking bays. There are no steps into the buildings. The space within the classroom is limited. A child in a wheelchair may need assistance getting in and out of a classroom as the doors are all of a standard size and are heavy to push open.

Students with Special Educational Needs

The school's Special Educational Needs Policy covers every aspect of the school and is monitored by all Team Leaders and the SENCO. Students with learning difficulties are supported according to their individual needs, in line with the school's SEND Policy.

GIRLS UNIFORM

Blazer:	Plain navy with school badge
Skirt:	Knee length grey kilt with embroidered school badges (only available from Forest Casual Wear)
Blouse:	Navy/White stripe with revere collar
Trousers:	Grey (only available from Forest Casual Wear)
Pullover:	Plain navy v neck with school badge
Tights or Socks:	Plain navy or white ankle socks Plain black or natural colour tights
Shoes:	Black formal school dress shoe (no trainers or plimsolls)
School Bag	Plain navy or black with or without the school badge
Outer coat:	Black or navy



BOYS UNIFORM

Blazer:	Plain navy with school badge
Trousers:	Mid grey
Shirt:	White – long or short sleeved
Tie:	Navy with stripes and school badge
Pullover:	Plain navy v-neck with the school badge
Socks:	Plain grey
Shoes:	Black formal school dress shoe with hard sole (no trainers or plimsolls)
School Bag:	Plain navy or black with or without the school badge
Outer Coat:	Black or navy

GIRLS PE KIT

Polo Shirt:	Navy/Sky with school badge
P.E. Skirt:	Navy/Sky with school badge
Hockey Socks:	Navy/Sky with school badge
P.E. Shorts:	Navy/Sky with school badge
Socks:	Navy/Sky
Sweatshirt:	Navy/Sky with school badge
Tracksuit Trousers:	Plain Navy/Sky (optional)



BOYS PE KIT

Football/Rugby Shirt:	Navy/White reversible
Polo shirt:	Navy/Sky with school badge
P.E. shorts:	Navy/Sky with school badge
Football socks:	Navy/Sky
P.E. socks:	Navy/Sky
Sweatshirt:	Navy/Sky with school badge
Tracksuit bottoms:	Plain Navy/Sky (optional)



Appointed school outfitters are: Forest Casual Wear, 144 High Road, Loughton, Essex 0208 508 2848

OUR SCHOOL DAY

Our school Year is split into 6 terms.

Our timetable spreads across 2 weeks. Each day (except Tuesday) is made up of 1 period lasting half an hour which is spent in tutor groups and 5 hour long lessons. Tutors have the opportunity to focus on the academic progress of each student, as well as supporting them with their independent learning and their preparation for their exams and future education. In addition to the learning within the timetabled lessons, there are numerous extra curricular clubs and activities, which enable students to work together across Year groups. They are hugely popular and range from PE clubs, Science experiments Club, Creative Writing Club, Film Club to a great selection of Expressive Arts Clubs. We pride ourselves on the variety of learning opportunities that are available for students at all times of the day. On Tuesdays the school day finishes at 2.30pm for students to allow staff to participate in an extensive continual professional development programme.



MONDAY, WEDNESDAY, THURSDAY & FRIDAY

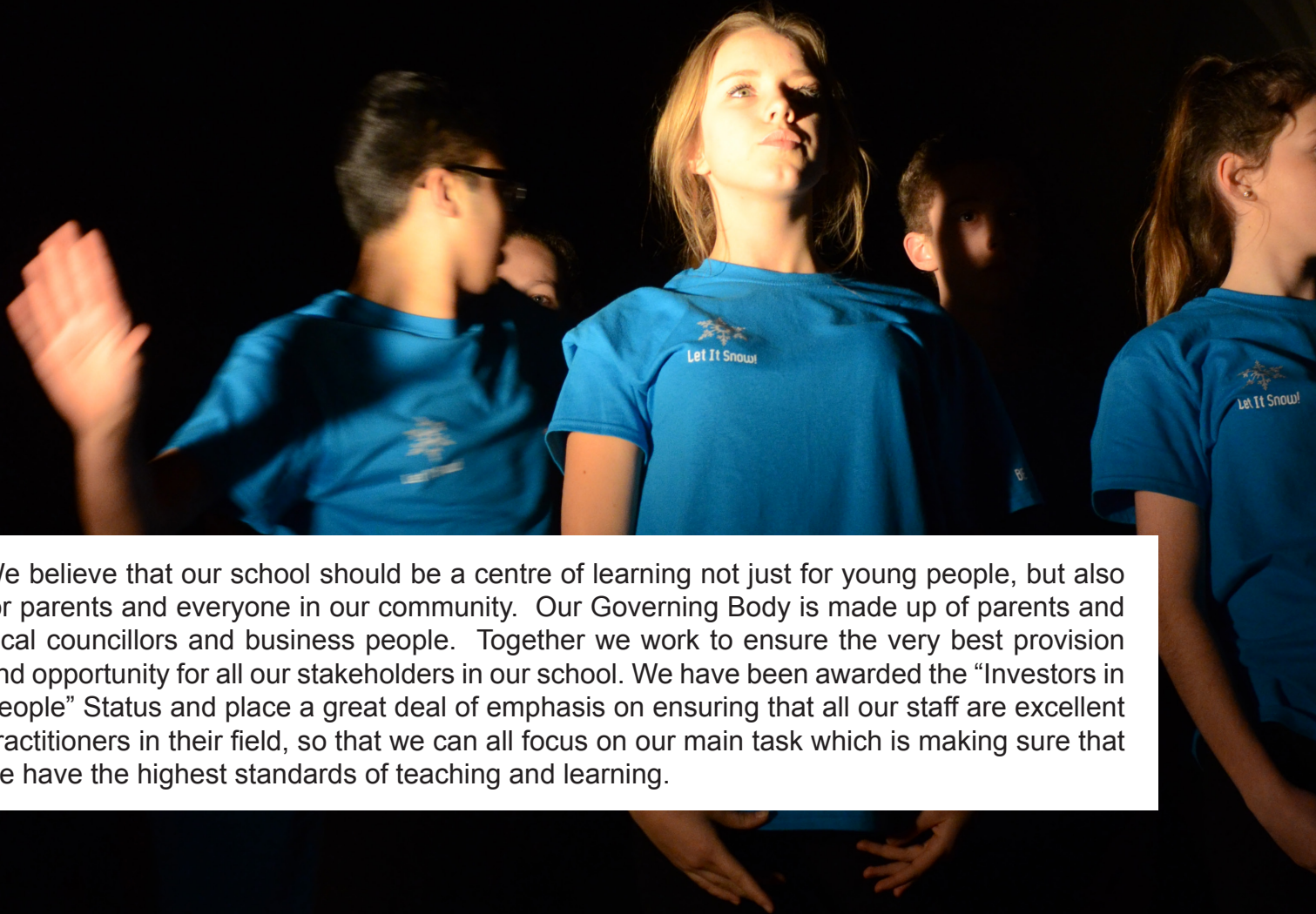
8.00am	- Breakfast Club
8.25am	- Arrival to school
8.30am	- 9.00am Lesson 1
9.00am	- 10.00am Lesson 2
10.00am	- 11.00am Lesson 3
11.00am	- 11.20am Break
11.20am	- 12.20pm Lesson 4
12.20pm	- 1.20pm Lesson 5
1.20pm	- 2.10pm Lunch
2.10pm	- 3.10pm Lesson 6
3.10pm	- Extra Curricular Activities Home Learning Club

TUESDAY

8.00am	- Breakfast Club
8.25am	- Arrival to school
8.30am	- 9.30am Lesson 2
9.30am	- 10.30am Lesson 3
10.30am	- 10.50am Break
10.50am	- 11.50pm Lesson 4
11.50pm	- 12.50pm Lesson 5
12.50pm	- 1.30pm Lunch
1.30pm	- 2.30pm Lesson 6



Debden Park High School is by choice and by design a school that serves the community. It was opened in 1999 after a successful campaign by parents who wanted a local school that would provide an excellent education in the heart of the community.



We believe that our school should be a centre of learning not just for young people, but also for parents and everyone in our community. Our Governing Body is made up of parents and local councillors and business people. Together we work to ensure the very best provision and opportunity for all our stakeholders in our school. We have been awarded the “Investors in People” Status and place a great deal of emphasis on ensuring that all our staff are excellent practitioners in their field, so that we can all focus on our main task which is making sure that we have the highest standards of teaching and learning.

Our sense of community extends to the way we operate Debden Park High School. The school is a community in itself with its own expectations of behaviour and of success. We aim to treat all students and parents with respect, and stress to students the need to treat other people with respect both within school and beyond. Our calm working ethos is striking – visitors to the school invariably comment on the positive atmosphere and excellent relationships that exist between staff and students. We care and support each other as members of the school community.



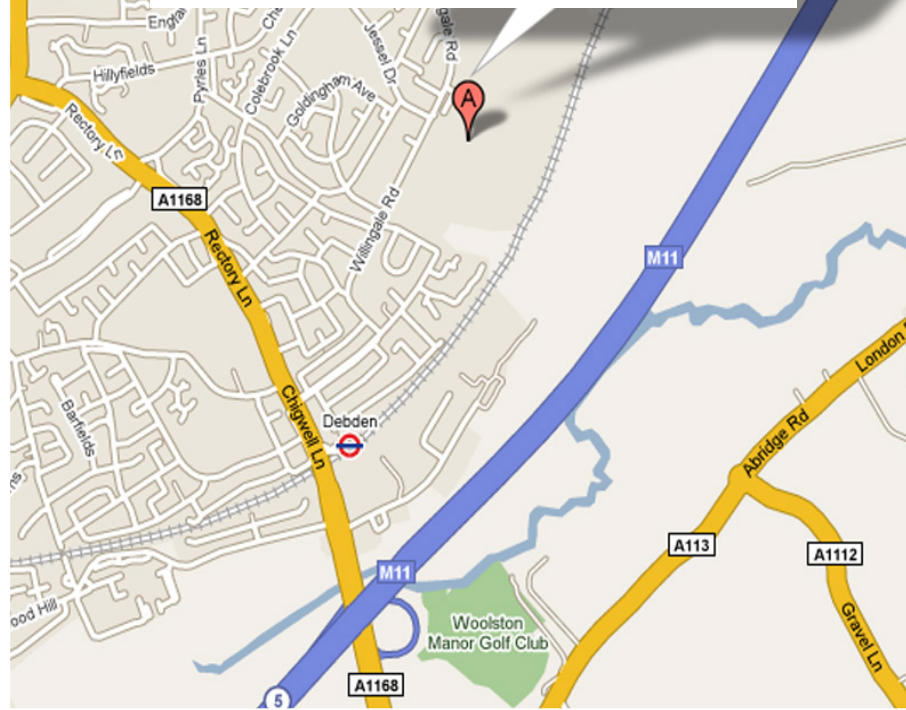
Ofsted
Outstanding
Provider

Debden Park High School is a successful learning organisation that lies at the heart of the local community. Our students feel valued and secure, and our parents are supportive and confident in the work of the school. It is a school that strives for academic excellence, that is exciting to work and learn in, and that sets high standards of attainment and behaviour in the best school buildings in Essex.

We are very proud of our school and our community.

Come and see for yourself!

**Debden Park High School
Willingale Road
Debden
Loughton
Essex IG10 2BQ**



Tel: 0208 508 2979
Fax: 0208 418 1234
Email: admin@dphs-tkat.org
Website: www.debdenparkhighschool.org

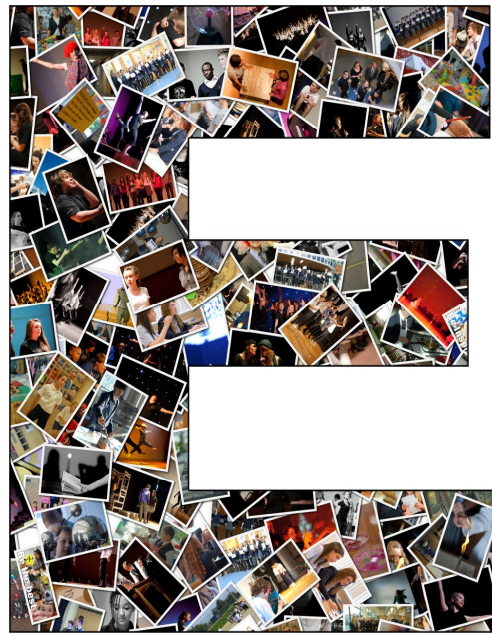
Debden Park High School is easy to find. Buses **20**, **575** and **804** will drop you virtually on our doorstep.

Buses **43**, **250** and **397** will bring you to the Debden Broadway. Alternatively take the Central Line to Debden underground station on the Broadway. The school is a short walk away.



DEBDEN

PARK HIGH SCHOOL



OUTSTANDING
INDEPENDENT
DRIVEN
PROUD
SAFE
READY
HEARD
INSPIRED
INVOLVED
CHALLENGED

Be your own future

IT'S ALL ABOUT THE BE 2017-18

A Specialist School in the Performing Arts
An 11-18 Academy within the Kennal Academies Trust

