



**Lycée
Français
International
de Hong Kong**

French International School

WELCOME

Message from the Headmaster



Welcome to the French International School (FIS) of Hong Kong! Our school has been part of Hong Kong's landscape and for **more than 50 years** and our community has been significantly involved in the economic, social and cultural life of the territory.

At FIS we are unique as we offer two different learning pathways: **the French Stream** which is accredited by the French Ministry of Education under the direction of the Agency for French Education Abroad (AEFE); **the International Stream** which is based on the

English National Curriculum leading to IGCSE followed by

the International Baccalaureate Diploma Programme.

In addition to a large choice of challenging subjects, FIS offers **in-depth language learning** which allows our students to become bilingual or trilingual by the time they graduate.

FIS also offers a **stimulating, dynamic and positive learning environment** based on respect of social values instilled by our teams on a daily basis. This rich **multicultural environment** is enhanced by the diverse provenance of both teachers and students who come from more than 40 different countries.

Currently, we welcome more than 2,600 students across 4 campuses: Blue Pool Road, Jardine's Lookout, Chai Wan and Hung Hom. We are getting ready to open our new campus in Tseung Kwan O for 2018-2019 school year!

Parents, choosing a school for your child is an extremely important decision; you can count on the support of the whole FIS community to help your child realise their full potential and **become a citizen of tomorrow**: open, aware, independent and responsible.

David Tran

A handwritten signature in black ink, appearing to be 'David Tran', written in a cursive style.

Message from the President of the Board

The French International School of Hong Kong is steered by the Board and the Headmaster. The Board comprises elected parents and the Consul General of France. I was honoured to be elected Chairman of the Board in July 2017.

Our school's mission is to be a **French school abroad**, simultaneously integrating an **International Stream**. We would like to enhance this duality which is a **great asset to our community** by strengthening links between our two streams while continuing to deepen our ties with Hong Kong.

The main function of the Board is to build a long term vision for the school centred on maintaining teaching excellence as well as the well-being and development of all our students while taking into account the competitive environment of international schools in Hong Kong.

Guidance in school as well as at home is influenced by our FIS community and plays a part in the holistic process of children's development.

Our Tseung Kwan O campus opening is in September 2018; we will continue to pay the same amount of attention to all our campuses so that **TKO can be perfectly integrated into our school community**.

The Board represents the FIS parent community and is listening to its expectations regarding **the quality and development of the school**. I urge you as parents to take part in your child's school and get involved in its day-to-day life and its future.



Yves Bernard

A handwritten signature in black ink, which appears to read "Yves Bernard". The signature is written in a cursive style and is underlined.

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FIS PROFILE





School Profile

The French International School (FIS) is a non-profit, private, co-educational day school for students who want to pursue a **multicultural learning experience** that encompasses French, International as well as local perspectives. The school's unique identity is defined by its multicultural community in which students from diverse backgrounds intermingle, learn and grow.

As one of the first international schools established in Hong Kong, FIS has a proven legacy spanning more than half a century. The school welcomes students from **Kindergarten to Senior Secondary**, representing 40 different nationalities, across four campuses in **Jardine's Lookout, Chai Wan, Hung Hom and Blue Pool Road**. In September 2018, FIS will open a new campus in **Tseung Kwan O**.

Committed to inspiring **academic excellence**, the French International School offers various educational experiences by providing both the French and English curricula:



- * Linked by convention to the Agency for French Education Abroad (AEFE - a network of 500 schools under the French Ministry of Foreign Affairs), the **French stream** follows the French National Education curriculum which leads to the "Diplôme National du Brevet" and the French "Baccalauréat". The "Option Internationale du Baccalauréat" (American section - OIB), which offers an advanced level of study in English, is also available.

- * The **International stream** is based on the UK curriculum and leads to the IGCSE (University of Cambridge International Examinations) in Year 11 and the International Baccalaureate (IB) in Year 13.

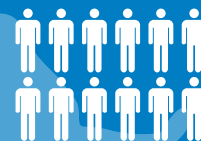
FIS at a Glance

School founded in

1963/64

Hong Kong's oldest international school

12



Elected parents manage FIS as the Board

Over
380
staff

2

streams:
French and
International

2,600

Students

Students
from

40

Countries

HK\$ 11,000,000.

Funds raised in 2016-2017

4

Campuses in
Jardine's Lookout,
Chai Wan,
Hung Hom,
Blue Pool Road
(Tseung Kwan O, Sept 2018)

HK\$ 370,000,000

Annual operating budget

100%

Graduation rate of the
French and the
International Baccalaureates

History

The French International School's long-lasting history traces back to the construction of the Shek Pik dam on Lantau Island in 1963. The engineers and technicians involved in the project were mainly employees of two French companies, and their children needed an education with an accredited French curriculum. The school opened its doors with only 30 students. Since then, FIS has expanded to offer excellent educational opportunities providing for the growth of local, international and French communities in Hong Kong.



In *“Blackboard in the Fragrant Harbour”*, a book detailing the school's history over the past fifty years, Alain Bry, Deputy Consul General of France in Hong Kong from 1962 to 1964 recalled

“ At the end of the first year, the pupils who sat exams all passed! We were really proud because it was a lot of hard work for all the teachers of the FIS community. ”

1963/64	1973	1984	1988	1999	2011	2014	2018
FIS started when technicians and engineers from French companies came to Hong Kong to build the Shek Pik dam	FIS was the first international school to offer Mandarin classes	FIS opened the International Stream and established a new campus in Jardine's Lookout	FIS was the first international school in Hong Kong to be authorized as an IB World School	Opening of Blue Pool Road Campus	Opening of Chai Wan Campus	Opening of Hung Hom Campus	Opening of Tseung Kwan O Campus
							

Governance

As an independent and non-profit school, the French International School is governed by a **Board of Directors** that is comprised of **12 elected parents** and 1 representative member from the **French Consulate**, who do not derive any financial benefit from FIS. The Board is responsible for leading the strategic direction of the school and providing the best environment for finance, human resources, legal, development, marketing and communications.

FIS is the **only accredited French school** in Hong Kong under the **AEFE** whose role is to ensure that the curriculum delivered in the French stream follows the French education system. The pedagogical side of the school is placed directly under the umbrella of the French Ministry of Education, the Ministry of Europe and Foreign Affairs. The convention also stipulates that the Headmaster is appointed by AEFE.



Leadership Team

David TRAN - Headmaster

Sara DELOCHE - Executive Director

Ian CLAYTON - Deputy Headmaster and Head of the International Stream

Johann CARRE - Director of the French Primary Stream, Jardine's Lookout and Chai Wan campuses

François-Guillaume DUCASSE - Director of the French Primary Stream, Hung Hom and Tseung Kwan O campuses

Ross ARMITAGE - Head of the International Primary Stream

Christelle RIOM - Deputy Headmaster for Secondary, French Stream

Mark WILLIAMS - Head of the International Secondary Stream

Arnaud BELHUERNE - Deputy Headmaster for Secondary 6-5ème, French Stream

Arnaud LELEUX - Deputy Executive Director

Stéphane IVANOFF - Human Resources Director

Campuses

Hung Hom

Kindergarten and
Primary students

17 classes

357 students

25 teachers

Facilities:

Covered playground,
Basketball court,
Rooftop for sports,
Canteen, Library,
Auditorium, Motricity
Room, Arts Room

Jardine's Lookout

Kindergarten, Primary and French Junior
Secondary students

44 classes

1,074 students

103 teachers

Facilities: Auditorium, Gymnasium, Swimming Pool,
Canteen, Playgrounds, Library, Music Room, Motricity Room

NEW CAMPUS
September 2018

Tseung Kwan O

Kindergarten, Primary and
Junior Secondary students

1,050 students (max. capacity)

Facilities: Auditorium, Gymnasium,
Swimming Pool, Outdoor running track,
Library, Canteen, Art Room, Outdoor &
Covered Playgrounds

Blue Pool Road

Secondary students

41 classes

885 students

109 teachers

Facilities: Gymnasium, Multipurpose Room,
Basketball court, Canteen, Library, Arts Room,
Music Room

Chai Wan

Primary students

15 classes

334 students

31 teachers

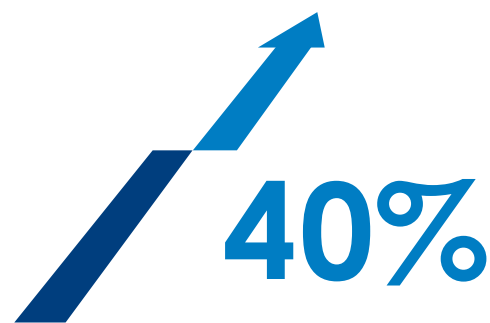
Facilities: Covered Playground,
Basketball court, Roof Garden,
Canteen, Music Room, Multipurpose
Room, Verandah, Library



Looking to the Future

The French International School's mission is to welcome all French-speaking students. Over the years, as the French community has experienced a rapid growth in Hong Kong, the number of our students has also increased correspondingly.

In the past 10 years, the number of our students has increased by 40%



FIS has been optimizing its premises through many redevelopment works over the last years. To welcome more students and provide enhanced facilities the school is currently working on **two major expansion projects**:

The construction of a new campus in **Tseung Kwan O** Town Centre (opening in September 2018)



This campus will house mainly **Primary students** from the French and International Streams, as well as **Junior Secondary students** from the French Stream. Current plans include an eco-friendly sustainable building design, an auditorium, an outdoor running track, a gymnasium, a swimming pool, outdoor playgrounds, a library, art and music rooms and an eco-garden.

An extension of the **Blue Pool Road** campus is under consideration. It would offer new classrooms and improved facilities.

Vision, Mission and Values

Our mission is to provide, together with families, a **nurturing, culturally diverse community** that inspires our young people to **realize their true potential** and be confident, independent learners as well as responsible global citizens with moral values and integrity.

Our team is committed to providing a **world-class** school environment anchored in Hong Kong, delivering **academic excellence** based on a multilingual/ multicultural education (French, English and Mandarin) and developing **caring, respectful citizens**, proud to belong to the FIS community.

“ What really struck me is how the French FIS community is really embracing the International FIS community ”


Parent of Laura, primary student

At the French International School, we:

- * Appreciate individual, cultural and international diversity
- * Create a challenging and rewarding learning environment
- * Foster individual personal development including physical, creative and artistic growth
- * Provide a strong support network with an enthusiastic, highly qualified team of teachers
- * Encourage academic excellence and provide guidance on career choices for the future

 **F** for **Friendly, Fun, Family** and for the **Future**

 **I** for **Innovation, Inspiring, Involved** and **International**

 **S** for **Sustainable, Students to Show** the right attitude, **Shaping** the next generation, being **Safe**, lots of **Smiles**



FIS COMMUNITY





Students

As one of Hong Kong's largest and most respected international schools, FIS welcomes more than 2,600 students from 40 different countries, creating a unique learning environment in which students from both the French and the International streams mix, learn and grow together. At FIS, students are educated in a **bilingual environment** and are exposed to a wide **diversity of cultures, native languages and ethnicities**.

FRENCH STREAM

French *	93%
Swiss	2%
Belgian	1%
Canadian	1%
Others	3%

INTERNATIONAL STREAM

French	23%
British	20%
Hong Kong	9%
Indian	9%
Others	39%

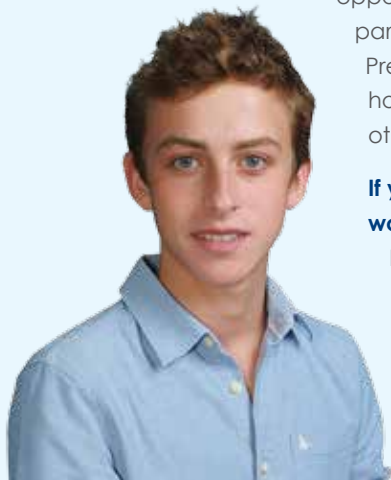


“ How long have you been at FIS?

I studied at FIS for 7 years, from 6ème (Year 7) to Terminale (Year 13).

How did FIS help you in terms of getting to where you are today?

I was 10 when I started at FIS. I can say that FIS changed my perspectives and gave me the opportunity to learn from different cultures. As an example, I participated in the Singapore Model United Nations conference in Première (Year 12). Through this amazing experience, I found out how to solve problems in a large group and I met students from other schools all around Asia.



If you could tell prospective students one thing about FIS, what would it be?

I would say that FIS will encourage you to discover new people and cultures, while giving you the chance to follow your desired paths for the future. ”

Arthur Manset, Alumnus, class of 2016



How long have you been at FIS?

I started in Reception in 2002 so I have been at FIS my whole school life.

Which extracurricular activities were you involved in?

I was playing netball from Year 5 to Year 13 when I was captain of the A1 netball team. I also used to play basketball in Year 8 and I was in the drama club in Years 7 and 8.

What have you learned at FIS?

I've learned that you should always be positive and kind as you will always be rewarded for that. FIS helps you build strong relationships with students, teachers and encourages you to ask questions whenever you're having any troubles personally or academically. This really helps you gain confidence to improve both your strengths and weaknesses. ”

Georgina Cairns, Alumna, class of 2016



Faculty & Staff

380 people representing **24 different nationalities** are employed, including 208 teachers and 172 non-teaching staff. Our teachers are professional, highly qualified and recruited from all over the world, including France, United Kingdom, Hong Kong, USA, Australia and Canada. They are enthusiastic and **passionate about education**, internationally minded and committed to the interests of the students. We are proud of our high staff retention rate, which provides stability for our students and parents. At FIS, teachers and parents work together to build a community where **every student is cared for and valued**.

“ There is no better reward than being able to inspire students who come to FIS with a real excitement to learn science. The passion I have in teaching is giving every student the opportunity to discover ideas and concepts that are, more often than not, right under their noses. They don't quite know it yet. Everyone has a potential of being a rocket scientist. My job is to help them realise their infinite potential. ”

Yukon Man, International Stream Chemistry and Mathematics Teacher

“ FIS' student intake is constantly increasing and we endeavor to meet every student's educational needs. In Primary school, we take our student diversity into account by implementing different support systems such as weekly educational activities in small groups over short periods of time, additional teaching support in French and Mathematics. Moreover, English and Mandarin lessons in the French stream further widen students' learning experience in the educational setting of Hong Kong. ”

Xavier Flaviano, French Stream Primary Teacher and Coordinator





Parents

FIS appreciates the generosity of parents who play a **pivotal role in our school community** and we attribute our success and growth to their involvement in helping us to enrich the school experience of our students.

At FIS, parents have many opportunities to get together, interact and be involved as a **parent representative**, as a member of a **School Council** or the **Board** or as a volunteer for school events and fundraising initiatives.

Each year, the school hosts **3 tentpole community-building and fundraising events** (the Christmas Fair, the Gala Dinner and the School Fair) and parents who have an interest in giving their time and talents are welcome to help out.

“ FIS is a wonderful school with a formidable academic reputation and extensive experience in developing well-balanced all-rounded young adults and leaders, focusing on giving each student the best education and values. With your effort and guidance, Juliana has grown into an honest, considerate and caring young adult. ”

Parent of Juliana, Primary student

“ We have an extremely high opinion of FIS, which has offered a truly excellent primary education experience for Lucy. It is a wonderful, happy school which combines excellent academic standards with exceptional pastoral care. Both she and we have made so many friends at FIS which we will always treasure. ”

Parent of Lucy, Primary student

CURRICULUM



As the school follows both the French and English National curricula, our students thrive in a **unique multicultural educational environment** which blends French, international and local perspectives. Small classes and a high level of support from teachers as well as Form Tutors underpin the school academic curricula.

Ever since its foundation, FIS has emphasized the importance of **language learning** and our language programmes have a prominent place in the curriculum of both streams. As a result, **over 90%** of our students are **bilingual** (French/English) or **trilingual** by the time they graduate.

At FIS, students have the opportunity to take worldwide recognized certifications in English such as **Cambridge Certifications** (KET, PET, FCE, Advanced English) or IELTS (International English Language Testing System). Teachers help students to prepare and register for the **HSK** (Hanyu Shuiping Kaoshi) or **YCT** (Youth Chinese Test) Chinese exams which students sit externally.



The French Stream

FROM MS TO CM2 (Kindergarten to Year 6)

From Kindergarten (MS & GS), our French Stream students follow the academic curriculum established by the French National Ministry of Education.

Within the French Stream, we offer 2 learning options:

- ✿ **French class with advanced English** in which French is the main language of instruction and English is a Second Language (ESL). Students are grouped by level (small groups) and attend between 3 to 5 sessions of English per week depending on the class.

SUBJECTS TAUGHT IN FRENCH PRIMARY

- French Literacy
- English Literacy
- Mathematics
- Mandarin (CM1 & CM2 only)
- IT
- Social Studies (Geography, History)
- Experimental Sciences
- Arts & Music
- Physical Education

* **Bilingual class (French/English)** in which both French and English are the languages of instruction. As the programme is taught half in French and half in English, the language is both a subject and a learning medium. Every class is led by a pair of teachers who are native speakers in English and French.

In **Kindergarten**, our team of dedicated and caring teachers focus on the acquisition of language and its development, the discovery of the world of writing and of numbers as well as learning to 'live together'. The curriculum is designed to allow pupils to develop their full potential and have a successful first experience of school.

In **Lower Primary**, the curriculum places strong emphasis on the learning of reading, writing and speaking as well as the knowledge and understanding of numbers. The programme also includes IT, Discovery of the World, Arts & Music, Physical Education.

In **Upper Primary**, the curriculum continues to focus on language literacy and mathematics. In addition to these core subjects, students also study Geography, History, Experimental Sciences and Mandarin.

With IT, our main objectives consist of using **digital tools** to facilitate, enriching the learning process and increasing students' technological confidence. We have developed pedagogical activities using tablets in Lower Primary and computer devices in Upper Primary.

PROJECTS & SPORTS DAYS

FIS encourages students to challenge themselves, to work together and to shine in a wide range of non-classroom settings, such as **educational visits, sustainable development projects and sports days**. These outings enhance the curriculum and are an important part of the learning process.



SCHOOL TRIPS

Lasting 2 to 5 days, school trips that take place outside the campus are organised in **CE1** (focusing on sports activities), **CE2** (focusing on sustainable development) and **CM2** (focusing on cultural activities) during which our young students gain excellent group learning experiences.

FROM 6^{ÈME} TO TERMINALE (Year 7 to Year 13)

Our Secondary students follow the academic curriculum established by the French Ministry of National Education, in preparation for the French National Examinations:

- * the Diplôme National du Brevet (in 3^{ème}/Year 10)
- * the French Baccalaureate (in Terminale/Year 13)

As part of the curriculum, FIS offers several language options designed to develop students' language skills at a high level:

- * Available from 6^{ème} (Year 7), the **American or "OIB section"** (Option Internationale du Baccalauréat) involves extra classes of American English literature, Drama, History/ Geography, which are taught in English by native English speakers.
- * Available from 4^{ème} (Year 9), the **Oriental section** involves extra classes of Chinese Language and History which are taught in Mandarin.
- * Available from 4^{ème} (Year 9), the **European section** involves extra classes of Western history which are taught in English.

CORE SUBJECTS TAUGHT IN FRENCH SECONDARY UNTIL SECONDE

- French Language and Literature
- English Language and Literature
- Languages (Mandarin, Spanish, German, Latin)
- Mathematics
- Science (Physics, Chemistry, Biology)
- History & Geography
- Computer Science
- Arts & Music
- Physical Education



During their final two years (Première and Terminale - Years 12 and 13), students are required to choose one of the following examination subjects which results in an area of specialization upon graduation:

- * Language and Literature (L)
- * Economics and Social Science (ES)
- * Mathematics and Science (S)

More information: www.education.gouv.fr

Our broad and diverse curriculum is enriched with frequent local, overseas educational visits and language learning camps, which offer our students the opportunity to understand themselves and their responsibilities within the global community.



GREEN CAMPS

In 4ème (Year 9), our students participate in a two-day-camp designed to educate them about Sustainable Development and raise environmental awareness. All topics covered in this camp are linked to concepts that students have to study in their curriculum (Biology, Geography and Physics).

WORK EXPERIENCE

In Seconde (Year 11), our students must complete a one-week internship in an organisation of their choice to learn about a career they are interested in.

JOURNAL ASIA

This is an online newspaper written by students of French International Schools across Asia-Pacific. FIS students are among the major contributors.

Find out more: www.asia.aefe-asie.net



SINGAPORE INTERNATIONAL MODEL UNITED NATIONS (SIMUN) CONFERENCE

In Première and Terminale (Years 12 and 13), students have the opportunity to participate in the annual SIMUN conference. It is a simulation of the United Nations where students play the role of representatives meeting in structured committees. While it is an academic activity that requires research and knowledge in world history as well as economic and political theory, public speaking and negotiation skills are essential.

“ With over 20 years of experience as a language teacher, I can honestly say that FIS is the most remarkably rich and vibrant environment in which I have worked. Our students have the best of both worlds: the French education system in an English-speaking environment. I watch in admiration as they navigate with ease from one language and one culture to another, combining the worlds of Shakespeare and Molière but also learning Mandarin, German and Spanish. All of our students study two languages, on top of French, to baccalauréat level and many study three. They leave FIS, this truly international education system, equipped to deal with the most challenging academic and work environments. ”

Laura Briey, Coordinator of the English Department- Secondary French Stream

The International Stream

FROM RECEPTION/KINDERGARTEN TO YEAR 6

Our International Stream students follow a programme based on the **British National curriculum** enhanced for our international setting, as we recognize that children need to be able to move between the different school systems provided in various environments. Instruction is provided in **English**.

Our diverse curriculum places strong emphasis on English Literacy, Mathematics, Science, ICT, Foreign Languages (French, Mandarin) and Social Studies and is designed to blend excellence and enjoyment. Foreign languages are taught in small groups by qualified, experienced teachers and **French language** courses are compulsory.

The programme also encompasses a comprehensive Personal, Social and Health Education Programme, which provides a platform for the development of **responsible, caring and independent future citizens**.

SUBJECTS TAUGHT IN INTERNATIONAL PRIMARY

- English Literacy
- Mathematics
- Science
- ICT
- Languages (French, Mandarin)
- Social Studies (History, Geography)
- Arts
- Music
- Physical Education
- Personal, Social and Health Education





Our aim is for all children to enjoy learning and acquire the basic skills and concepts necessary to take them to the next stage of education. We want our children to develop a positive self-image as **confident and competent learners**. Opportunities are provided for them to meet challenges, make decisions, to evaluate and improve their own performance, to work in co-operation with others and to know that their efforts are valued.

FIS also encourages students to challenge themselves, to work together and to shine in a wide range of non-classroom settings, such as **year-level residential camps, sports days** and **sustainable development projects**. These outings and camps enhance the curriculum and are an important part of the learning process.

FOR THE LOVE OF READING

Each campus has a library equipped with a rich collection of French, English books, periodicals, newspapers as well as audio-visual equipment. As part of the programme, our students enjoy **weekly library visits**, aimed at fostering a love of reading as well as developing information literacy skills. Our team of librarians is available to help students and staff with their research and projects.

Students participate in different **competitions** and **book awards** designed to introduce a variety of reading materials, build teamwork skills and most importantly make them realize that reading is fun! Throughout the year, FIS regularly organizes **talks with famous authors** who inspire our students by sharing their experiences. The school participates in various awards and events including:

- Hong Kong Battle of the Books
- Hong Kong Golden Dragon Award
- Carnegie Medal
- Stan Lee Graphic Novel Award
- Segalen Award
- Azimut Award
- Prix Les Incorruptibles



Battle of the Books 2017
14 FIS pupils of Y7 to Y9 won the first prize

FROM YEAR 7 TO YEAR 13

Our Secondary students follow a programme based on the British National curriculum and the curriculum is taught in English.

FIS continues to place strong emphasis on **language learning** and offers several language options designed to foster students' language skills and enhance their primary language experience.

We aim to instil in our students a **love of learning** and the importance of **self-discipline** as a well as **respect** for members in the community. Students are encouraged to reach their full academic potential through support and detailed schemes of work.

CORE SUBJECTS TAUGHT IN INTERNATIONAL SECONDARY

Years 7 – 9

- English language & Literature
- Mathematics
- French
- Humanities (Geography & History)
- Sciences (Biology, Chemistry & Physics coordinated)
- Physical Education
- Arts (Drama, Music and Visual Art)

Years 10 – 11 (IGCSE)

- English language & Literature
- Mathematics
- French
- Wide choice from a variety of subjects (foreign languages, humanities, sciences, creative arts etc.)

Years 12 – 13 (IBDP)

- English A (literature), French A (literature)
- French B, Mandarin B or Spanish B
- Individual & Societies
- Sciences
- Mathematics
- Arts
- Theory of Knowledge (TOK)
- Creativity, Action and Service (CAS)



In Years 9 and 10, students study for the **International General Certificate of Secondary Education** (IGCSE), administered by University of Cambridge International Examinations.

During their final two years (Years 12 and 13), students follow the **International Baccalaureate Diploma Programme** (IBDP). The IB Diploma Program is a rigorous and comprehensive two-year course, aimed to prepare students for success in universities around the world.




As the **first IB World school in Hong Kong**, FIS has nearly 30 years of experience in teaching the IBDP programme. FIS offers an enhanced programme including additional levels of French and Chinese courses, Environmental Systems and Societies (ESS) and Visual Arts as well as the unique opportunity for proficient English and French speaking students to earn the **IB Bilingual Diploma**, a prestigious and highly valued qualification for students in their tertiary education post-Secondary School.

IB MISSION STATEMENT

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment. These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

As part of the IBDP, students are required to set up a **CAS (Creativity, Action and Service) project** that will span 18 months of their diploma and that encourages them to be creative, active and to complete a service role.





“ CAS is an enriching experience; students learn about themselves and how to overcome challenges, it equips them with vital skills that will be used throughout their lives. Here at FIS, our students take ownership of their CAS programme with enthusiasm and dedication. As a school, we offer many events that they can organize and be part of, such as the junior disco, winter and summer concerts, bake sales, sponsored walks, basketball coaching and tutoring.

In addition, our Secondary school curriculum is enriched with frequent local and overseas educational visits, language camps, which offer our students the opportunity to understand themselves and their responsibilities within the global community. ”

Helen Bell, CAS Coordinator

THAILAND ACTIVITY TRIP

Within the CAS framework, our students participate in a week-long activity week set in the beautiful mountains of Northern Thailand. This trip gives the students an opportunity to try many different activities such as rafting, archery and hiking, strengthen team building skills and experience teaching English at a local Thai Primary School.



FRANCE STUDY TRIP

In Year 9, our students participate in a 20-day-trip to France. This study trip is designed to foster their language skills in French through an intensive programme including learning activities, cultural visits and recreation.

ACADEMIC ACHIEVEMENTS





Results in 2017

FRENCH STREAM - Brevet (2017)

Student graduation rate

FIS results

100%

National results (France)

91%

Student receiving the highest honours "Mention Très bien"

73%

26%

FRENCH STREAM - Baccalauréat (2017)

Student graduation rate

FIS results

100%

National results (France)

90%

Student receiving the highest honours "Mention Très bien"

45%

13%

INTERNATIONAL STREAM - IGCSE

Student graduation rate

FIS results

100%

Students with 8 A* or more

78%

Students achieving at least one A* or A

57%

"High Achievement" (2016)

French as a first language

INTERNATIONAL STREAM - IB

Students graduation rate

FIS results

100%

Worldwide results

79%

Students receiving 40 points or more

33% (2017)

7.40% (2016)

Recent University Destinations

Over the last few years, the majority of our graduates have pursued their studies in leading universities in the **UK, France, Canada, US, and Hong Kong**. The ability of FIS students to enter selective universities around the world reflects more than just excellent academic results. All of our students have gained places in their first and second choice universities in Europe, North America and Hong Kong. Over 50% of our French stream students chose to enter Anglophone universities after the French Baccalaureate, reflecting their strong English language skills. In the International Stream, the **United Kingdom** is the most popular university destination, followed by the **United States, Hong Kong and Australia**. FIS' University Guidance counsellors maintain and develop close relationships with universities around the world to represent our students from both streams.

CANADA 🇨🇦

McGill University
University of British Columbia
University of Toronto
University of Guelph
University of Waterloo

UK 🇬🇧

University of Oxford
University of Cambridge
University College London
King's College London
Imperial College London
University of Durham
London School of Economics
University of Bath
University of Warwick
University of Exeter
University of the Arts London
University of Leeds

US 🇺🇸

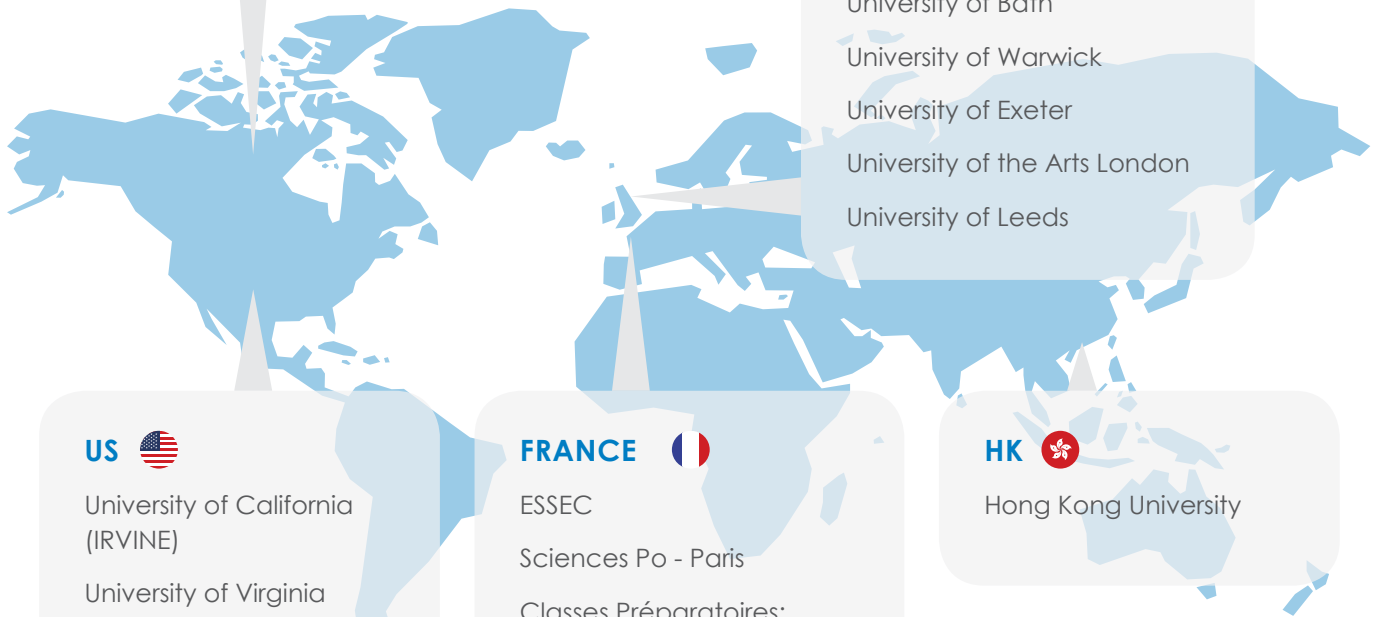
University of California (IRVINE)
University of Virginia
New York University
Parsons New School, New York
University of California (DAVIS)
University of Cornell
University of Stanford
Dartmouth College

FRANCE 🇫🇷

ESSEC
Sciences Po - Paris
Classes Préparatoires:
• Condorcet
• Louis-le-Grand
• Janson de Sailly
• Du Parc
• St Louis
INSA
University of Dauphine
Universities of Sorbonne
IESEG
UTC de Compiègne
Ecole Camondo
Atelier de Sèvres

HK 🇭🇰

Hong Kong University



BEYOND THE CLASSROOM





University Guidance

Our University Guidance Counsellors educate our students about their tertiary education options and serve as a **trusted resource for advice** about the application processes for Francophone and Anglophone universities. They help to empower students in their **decision-making process** of finding the university that best matches their academic and career interests, personal goals and aspirations, and recognize the unique path that each one will take towards achieving success as an adult. Our counsellors run a tailor-made programme to assist students and their families, which includes:

- * Presentations by **30-40 universities** per year
- * **Individual meetings** with students and parents
- * Guidance on Secondary School subject options, areas of academic interest and appropriate University choices
- * A **dedicated website** containing destination-specific advice, application procedures, deadlines and details of events at FIS and in Hong Kong for both Anglophone and Francophone universities
- * **Online global alumni network** (AGORA - French-language only), connecting thousands of French school alumni around the world to our current students
- * **Career forums** connecting adult professionals with our students
- * **Group coaching** – for personal statements, UCAS process (Universities and Colleges Admissions Service in the UK)
- * **Coaching** for students invited to interview at Universities

“ I had a whole support system at FIS which greatly facilitated my University applications and decisions. The University Guidance Counsellors helped me understand what careers I would be interested in pursuing, at a time when I felt overwhelmed by the endless possibilities that I could choose from. They also explained the application processes and how they differed between the US and the UK. Finally, they offered mock interviews and offered advice on how to better answer the questions I was asked. ”

Angela, FIS alumna who obtained her IB in 2014 and is now studying International Relations at the University of Southern California, USA

“ The team is diversified and specialized; Mr. Hammond made my application to Anglophone Universities much easier than I anticipated. The team also advised me on how to enhance my specialties in Latin and OIB. Thanks to their continuous support, I was able to better prepare myself for college applications. ”

Christopher, FIS alumnus who obtained his French Baccalaureate in 2015 and will be studying at Sciences Po, France

Sustainable Development

FIS is a community-conscious school that actively promotes sustainable development. The school has been awarded the **international “Eco-School” label** from the Foundation for Environmental Education every year since 2008 and received a Silver award in 2010 and Gold award in 2011 from the Hong Kong Council for Sustainable Development.

Being a **green** and **community-conscious** school has been one of the priorities of FIS. In 2008, the school conducted a comprehensive **carbon audit**, which led to the implementation of various eco-friendly practices such as the installation of LED lights, anti-UV filters on windows, donating surplus from the canteen to people in need, increase of local and organic food in the canteen food supplies. For transportation, teachers were encouraged to take a “green action” to compensate for the carbon footprint produced after using air transportation for field trips.



As an “Eco-School”, FIS incorporates many initiatives on various environmental themes into its annual timetable. Our yearly agenda involves many teacher-led activities, all of which are aimed at raising important environmental awareness among FIS students. These activities include **green camps, beach cleaning, collaboration with environmental NGOs** and yearly participation in the Greenpower race to raise funds for sustainable development projects in Hong Kong.

The school is also a **pioneer in teaching sustainable development** and has gradually introduced environmental concepts into the curriculum by providing diverse activities allowing students to take responsibility for the sustainability of the world. For example, FIS has implemented workshops to encourage students to sort their food waste in Primary school and an elective class “Ecology & Territories” (54 hours/year) was added in Seconde (Year 11).

School Activities & Events

SPORTS

The FIS sports programme is designed to support students in developing **healthy** and **active lifestyles**. The French International School collaborates with many **sports leagues** in Hong Kong, including the International Schools Sports Federation Hong Kong (ISSFHK), Hong Kong Schools Sports Federation (HKSSF), Hong Kong Junior Basketball League (HKJBL) and Hong Kong (Netball Association HKNA). FIS students have multiple opportunities to participate in these tournaments and represent their school in various sports competitions held in Hong Kong and in Asia.

We are proud of our FIS HK swimmers.
In 2017 they won the 5th Asia Pacific Swimming Cup.



Over the last few years, FIS teams have earned an excellent reputation for their skills in the following sports:

IN HONG KONG

SPORT	Placement - Year	Team	Federation
Athletics	2 nd in 2016/17	U12 Girls	ISSFHK
Basketball	2 nd in 2017	U12 & U14 Girls	HKJBL
	2 nd in 2016/17 <small>(season 1)</small>	U14 Boys	HKJBL
	2 nd in 2016/17 <small>(season 2)</small>	U14 Boys	HKJBL
Cross	1 st in 2016/17	C grade Girls	HKSSF
Fencing	3 rd in 2016/17	U15 Girls	HKSSF
Football	Plate winners in 2016/17	A grade Boys (U20)	ISSFHK
	2 nd in 2016/17	C grade Boys (U14)	HKSSF
Netball	1 st in 2016/17	A2 grade Girls	HKSSF
Rugby	1 st in 2017	U12 Boys	HKSSF
Sailing	2 nd in 2017	Feva Division	Inter School Sailing Festival

IN ASIA (with other French schools in Asia Pacific which are part of the AEFÉ network)

SPORT	Placement - Year	Competition	Location
Athletics	1 st in 2017	French Schools of Asia "Faites de l'Athlétisme"	Singapore
Basketball	1 st in 2017	French Schools of Asia U14 Girls	Shanghai
	2 nd in 2017	French Schools of Asia U16/19 Boys	Shanghai
Climbing	1 st in 2017	French Schools of Asia U13 Boys	Singapore
	3 rd in 2017	French School of Asia U13 Girls	Singapore
Rugby	2 nd in 2017	French Schools of Asia U12 Boys	Singapore
Swimming	1 st in 2017	French Schools of Asia Overall	Sydney

Every year, FIS organizes two major sporting events which are spirited occasions to bring the whole school community together while raising funds for charities.

- * **Swimathon “Pool’in together”** (since 2009): Parents, students and staff are invited to swim a few lengths in order to raise money through sponsorships. Proceeds collected during the event are directed towards charities that provide financial support for underprivileged children from Hong Kong and Mainland China so that they can have better opportunities for education.



- * **Race against Hunger** (since 2013):

In order to raise awareness about world poverty and hunger, parents, students and staff are invited to run as many laps as they can. The more they run the more they give. Proceeds collected during the event are directed towards the NGO "Action against Hunger"

“ The French International School's Sports Program is a great place to strengthen ties with students that you may not usually interact with in the other language sections. Of the large variety of sports offered by FIS, I play netball and rugby. They have given me the opportunity to enhance leadership skills and participate in many competitions such as Hong Kong Schools Touch Rugby Tournament. ”

Gina, Year 10 student

ARTS & MUSIC

Our academic curriculum is enhanced by creative and performing activities that broaden our students' experiences and foster their creativity and confidence. Throughout the year, our students participate in many art activities, concerts and performances such as:

Primary students: end of the year shows, Christmas concerts, Christmas Carols at St John's Cathedral

Secondary students: Orchestra & Choir (performances during major school events), Drama club (including the participation in the ISTA Festival).

ISTA FESTIVAL

Since 1995, FIS has been a member of the International School Theatre Association (ISTA) and a frequent host of its annual festival (1998, 2013 and 2016).

“ The ISTA Trip was probably one of the best in my school life. It was one that I feel brought me out of my shell a bit more, being that Drama is an extremely extroverted activity. ”

Miguel, Year 12 student



* Art Exhibitions

Art Week (Primary School) & Art House (Secondary School)

Each campus turns into a beautiful art gallery exhibiting artworks created by primary and secondary students. The school community is invited to the opening to appreciate the students' artistic productions.

“ Making our self-portraits was a valuable experience that enabled us to explore our personal identity and stimulated our artistic imagination. ”

Eden, Year 10 student



Visual Arts Exhibitions

The Visual Arts courses of the IBDP and the French Baccalaureate encourage students to challenge their own creativity and cultural boundaries. FIS students exhibit their studio pieces created over a two-year course around different themes. The selected pieces demonstrate their technical accomplishments as well as their understanding of the use of materials, ideas and practices in the context of visual communication.



* **Couture** is an annual fashion event that showcases eco-friendly collections through which young aspiring designers learn to consider the ecological footprint of their work and the requirement for sustainable fashion. Organised by FIS, this show incorporates works from other Hong Kong international and local schools.

* **Musical performances**

Throughout each school year, FIS students have many opportunities to take part in musical performances (end-of-year shows, Gala, Christmas concert, Fairs, etc..). Each event is an occasion to show their talent and develop their artistic side.



INSPIRING ARTISTS VISIT HONG KONG AND MEET OUR STUDENTS

These visits are a chance for our students to discover an art form, learn what it takes to make it a career or simply be inspired by talented professionals.



Nicky Singer,
Author



Achdé,
Comic book writer & artist



Xavier de Lausanne,
Film Director

“ Why study drama?

Drama teaches you what you will need in the future

Your boss calls you into her office. There's a last-minute problem and you have to solve it. You must gather the people you need, examine the features of the problem, generate imaginative ideas for a solution, brainstorm, select, refine, negotiate, compromise, using each team member's particular strengths, then test, critique, revise and finalise your idea. And then present your solution at this afternoon's important meeting, in under an hour's time. You're going to need a creative mind, excellent people skills, a sense of organisation under time constraints, critical thinking, sure judgment, the confidence to trust each other and your gut instinct, a sense of commitment, the presentation and communication skills to convince your audience, and strong nerves.

A daunting prospect – unless you're a former drama student! For you, it's a familiar task. You have learnt the skills and practiced them in many different situations. The solution you come up with is ingenious, elegant and workable. The meeting is convincing, your boss is impressed.

Drama teaches us so much more than simply how to act a character on stage in a theatre, and many of these skills are not necessarily learnt in other lessons at school. Problem solving, teamwork, effective communication, and many more life skills are specifically taught, learnt and practiced in drama courses. (The IB learner profile was probably written with a drama student in mind!)

But why learn these vital skills through an artistic subject? Well, because the Arts help us to make sense of our lives and the world we live in, to understand what it is to be a human being, to decide what is important and what is less important. In the same way that gymnastics and dance loosen and strengthen our bodies, drama releases and strengthens our personalities, puts us in touch with our emotions, giving us strong tools to express what we think and feel, and all the while reinforcing our self-control.



Now, at FIS we will be offering drama as an examination subject – and it's exactly what universities, and future employers, are looking for!

Forget rows and rows of purely academic subjects listed on your exam certificate: what universities and employers are looking for is excellence (of course!) but also breadth and balance. What can this candidate DO? Is there a range of different experiences? Apart from being bright, can he work with others? Can she use her intelligence creatively? Will he contribute in all areas? Will she be equally effective in all parts of the job, or will we need to employ extra staff to take on some of the tasks?

Drama will add an important dimension to what you have to offer. ”

Andy Burt, Drama Teacher



EXTRA-CURRICULAR ACTIVITIES (ECA)

As a school committed to offering a broad, well-balanced education experience for students, FIS provides an extensive selection of **extra curricular activities, co-curricular activities and clubs**. The ECA sports programme provides student activities at both recreational and competitive levels. Students of all ages are offered the opportunity to pursue and develop interests and skills beyond the classroom. Currently, over **1,000 students** participate in various extracurricular activities including sports, music, creative arts and activities of general interest.

PRIMARY

Chess, swimming, football, netball, rugby, basketball, mini-sports, dance, gymnastics, fencing, Lego

SECONDARY

Football, rugby, netball, tennis, basketball, swimming, self-defence, fencing, hockey, athletics, touch rugby, handball

FIS also offers a large variety of **creative** and **performing arts** activities designed to develop students' skills in arts, crafts, painting, dance, music and drama.

Student Welfare and Pastoral Care

As part of the curriculum, all FIS students receive **targeted support** in their academic and non-academic development. Our Student Welfare team ensures students' well-being, supports them in their daily lives at school (security, codes of conduct) and assists them in various school matters.

In **Primary School**, the Student Welfare team gets in touch with families when a pupil is absent, manages the team of canteen monitors and organizes extracurricular activities. Primary class teachers also play an important role in welfare issues as they forge a very strong link between themselves, their students and the students' parents.



In **Secondary School**, the Head of Student Welfare works collaboratively with the French Stream teachers to ensure students' well-being and provides support for students (Individual Needs Program, tutoring, etc.). In the International Stream, students forge a strong relationship with their Form Tutors who guide and advise students throughout their entire Secondary School life.

Student welfare is also addressed through specific programmes consisting of **workshops, talks** about various topics such as Bullying, Cyber bullying & School climate, Equality boy-girl, Introduction to stress management, Drug Awareness, Identity & Tolerance.

At the French International School, we understand the importance of involving our students in decision-making processes and planning to improve our student experiences. Our **Student Life Council** (or Conseil Vie Lycée - CVL) is instrumental in working with staff and students on various school matters, including managing school projects, updating school rules and general conditions for organizing homework and tutorials for students. The CVL gives students the opportunity to develop **leadership skills**.

“ The Council has representation from 10 secondary students across the school. We meet on a quarterly basis to discuss school based issues, new projects and to decide on what action can be taken to make a positive impact on school life. We decide and vote on certain matters and defend students' interests. We aim at improving school life. ”

Laura, Vice President of the Student Life Council





Development & Community Service

Every year students, parents, teachers and staff bring their talent, **energy** and **creativity** to help make the **FIS community** strong, involved and dynamic.

In 2016/17, the school together with the support of the whole FIS community, raised over **HK\$11 million** towards 5 funds:

* *Fonds des amis*

Aims to support different areas of school needs and improving students' experiences.

* *Art & Culture Fund*

This fund aims to promote art and creativity within campuses.

* *Development Fund*

Supports FIS improvement and construction works with the aim of providing the best educational environment.

* *Solidarity Fund*

Supports a number of registered charities as well as families experiencing financial hardship.

* *Targeted & Learning Fund*

This fund aims to help and facilitate school life for students'.



GLOBAL CITIZENS' RESPONSABILITIES

Students are encouraged to participate in several annual charity events where they have the chance to develop a greater appreciation of their responsibilities as global citizens.



STUDENT ADMISSIONS & APPLICATION FORMS

International Stream

- * Application form for the International Stream

French Stream

- * Application form for the French Primary School (Kindergarten and Primary)
- * Application form for the French Junior Secondary School (French version)
- * Application form for the French Senior Secondary School (French version)



For enquiries about admissions and campus open-day tours, please contact us as follows:

Admissions Office | French Stream

T +852 2892 3631

E inscriptions@lfis.edu.hk

Admissions Office | International Stream

T +852 2892 3677

E admissions@lfis.edu.hk



NEW CAMPUS

TSEUNG KWAN O

September 2018



BLUE POOL ROAD CAMPUS
165 Blue Pool Road
Happy Valley



CHAI WAN CAMPUS
1 Cheung Man Road
Chai Wan



JARDINE'S LOOKOUT CAMPUS
34 Price Road
Happy Valley



HUNG HOM CAMPUS
68 Gillies Avenue South
Hung Hom