Creating independent learners

‘Teaching in the Sixth Form is outstanding. Teachers have excellent subject knowledge and make sure that students discuss their work so that they become independent, critical learners. Teachers keep students well informed about how well they are making progress, and give excellent advice and direction on how to improve their work’ Ofsted.
Welcome to our community

Welcome to Tendring Technology College Sixth Form and thank you for considering us for your programme of study. I am delighted that you want to find out more about what we have to offer and I hope that this prospectus will provide you with the information to help you choose appropriate courses to follow, as well as appreciate the wide range of opportunities our Sixth Form can offer you to develop or discover new skills and interests.

Our school Sixth Form combines the high quality, specialist teaching you might typically associate with Sixth Form colleges, with an outstanding support structure. This ensures that each student is given every opportunity to achieve their full potential.

We want to ensure we provide the right course for the right student and that the right student is on the right course. We look forward to supporting you in your quest for success. This prospectus will provide you with the information to help you begin choosing your personal suite of courses.

Any student who is successful in securing a place in our Sixth Form will enjoy positive relationships with teachers; high quality teaching; a broad range of extracurricular opportunities as well as stretch and challenge in the classroom. Providing you meet our basic entry requirements, and those specific to particular subject areas, you are very welcome to join us and take full advantage of all that Sixth Form life here can offer you.

If you choose to apply for a place at TTC, please follow the procedures outlined in the Sixth Form section of the College website or contact the Sixth Form centre on 01255 672116 for further assistance.

We look forward to welcoming you.

Caroline Haynes, Principal
An Individual approach

We treat all our students as individuals with particular aspirations and potential, whether you are like Simon, who we prepared for Medicine at Cambridge, Hannah, who aspired to read History at Edinburgh or Bethany, who dreamed of becoming a Marine Documentary Photographer, we tailor your programme to meet your needs and it goes beyond academic study.

You may have a specific career in mind such as Harry, who is now a fashion designer or Ellie, an Architect. Or you may just want to pursue your love of a subject internationally such as Robyn who is studying French in Paris or Matthew who went to the US on a Tennis scholarship and now oversees Lawn Tennis in the UK.

Life as a Sixth Former

So what is it like to study at Tendring Technology College?

‘...It’s Monday morning and I walk into school at 8.30. I have 10 minutes to talk with friends before the bell goes and I head to my tutor room. At 9.00 it’s lesson one and I make my way to the science block for Biology. I then have an hour of History before break at 11.00 and I can relax for 20 minutes. At 11.20 I have a study period which I use to catch up on homework. 12.20 it’s lunch and after half an hour I’m back in the science block for Chemistry before my last lesson of the day, Economics. When the bell signals the end of school, I meet up with my sister and head home to attempt an hour of homework before going back to school for an hour and a half of Volleyball training. At 18.00 I come home and after tea, sometimes I spend another hour or two doing schoolwork before relaxing and watching the TV before bed’

Chloe, year 12 student.

An ethos of achievement for all

‘Sixth Form students’ behaviour and attitudes are outstanding and contribute much to their impressive achievement. They have extremely positive opinions about the college, and are particularly appreciative of the time teachers give to support them. They take on important roles in the college to promote enrolment on Sixth Form courses and to act as guides to visitors. They work together extremely well’ Ofsted.
‘I really did think the students were great. A great mix of characters! Having visited a lot of different schools, I must say that the Sixth Formers at TTC were particularly polite and lovely. They seemed really interested in our WOHAA programme, and I really hope to have the opportunity to come back and visit them again at some point in the future.’ Robert, The Wings of Hope Children’s Charity.
All Sixth Form students at TTC have an experienced personal tutor who will support their progress and help and advise them about progression to university, college or the workplace. Tutors are the first point of academic support, and they will work with students to develop study skills as well as support them in their studies and career development. Tutors guide their tutees through the UCAS application process, including the personal statement, and feed into the formulation of the College reference.

A clear system of tracking allows students, parents and tutors to monitor progress. Students who are doing particularly well will be rewarded. For those who are struggling to fulfil their potential, there is a system of additional support available.

A programme of study at Tendring Technology College is about more than academic achievement. We place a great emphasis on complementing students studies with many opportunities to develop soft skills, the kind of skills that are valued in today’s workplace.

Through the use of an additional timetabled tutor lesson a range of opportunities are available. It is through these opportunities that our students develop an extensive range of skills that set them apart from the competition. Past students have been invited to be finalists for their charitable contributions to the Wings of Hope charity at the Royal College of Surgeons and the House of Lords. Our Young Enterprise participants consistently make it to the regional and national finals. Each year a group of students visit Tower Hamlets in east London to help serve breakfast at a homeless shelter; a community opportunity usually reserved for blue chip executives. Whether it is taking part in the National Citizen Service, volunteering in the community, achieving gold in the Cambridge Chemistry challenge, mentoring younger students, attending a Moot court, studying for an EPQ or playing Rugby or Volleyball, our enrichment programme is designed to create well rounded individuals.
Prepped for the best

Each year we prepare over one hundred students to move on to university; most of them secure their first choice. Students go on to study a range of subjects including: Medicine; History; Geography; Chemistry; English; Media & TV; Fine art and Photography; Law; Sociology; Engineering and Teaching.

Our students can be found in all corners of the country. However, year on year we find that the most popular and successful choices include: Loughborough; King’s College London; Exeter; Cambridge; Oxford; Queen Mary London; Birmingham; UCL; University of Arts; Essex; Edinburgh; LSE; Anglia Ruskin University.

Are you ready for Level 3 study?

Before and after the Year 11 results, students will be guided towards the programme which best suits their talents, ambitions and career interests. For some, the route is not always obvious and there may be a need to return to core subjects to ensure future progress. This is especially important for those who do not possess a grade C in English or Maths. Pathways will be different and personalised to the individual’s needs.

All courses are subject to viability. Their operation will reflect choices made by students and resources. We currently offer the following level 3 courses:

Facilitating A level subjects

Biology; Chemistry; English Literature; French; German; Geography; History; Mathematics, and Physics.

Additional academic A levels

Art; Business Studies; Drama; Economics; Law; Music; Photography; Physical Education; Product Design/Resistant Materials; Psychology; Sociology; Systems and Control, and Textiles.

Vocational and Applied Learning

Business; Applied Science; Health and Social Care; ICT; Creative Media Production; Music Performance; Sport, and Volleyball Academy.

A broad and balanced curriculum

‘The curriculum has breadth and balance with a good balance of academic and vocational courses. It is flexible and enables students to follow the most appropriate pathway for them’.

‘The use of assessment is rigorous; students comment positively about prompt marking and feedback that helps them make good progress’ Ofsted.
Become a role model

‘The support from some of the teachers has been absolutely fantastic - support that probably wouldn’t be available at a larger college’ Josh, year 13.

‘Enjoy your last two years here. Find a balance between having fun and working hard because the next stage of your life is around the corner’ Lauren, year 13.

‘Work hard, you cannot achieve a greater self by working at the same level’ Chloe, year 13.
Life in the Sixth Form is very different from Year 11. In addition to having your own purpose built facilities, you will have more of a say in how we run the Sixth Form, and you will be consulted on all aspects of school life. As young adults you will be the role models of the school and should act accordingly. You will be given many opportunities to engage with enrichment activities and the community and many of these opportunities will be managed by you. The Sixth Form is an active and outgoing community playing a very important part in the wider Tendring community.

If you are to benefit from the Sixth Form, you must be prepared to meet academic challenges. You will become increasingly responsible for your own learning as you develop as an effective independent learner. You will need to create a partnership with your teachers to achieve the best outcomes. We aim to increase your flexibility and independence as you move through the Sixth Form. You will need to use the greater freedom that you will be given in an industrious and worthwhile manner, taking advantage of the opportunity to develop your leadership and teambuilding. We hope you are ready to meet the challenge. Respect, Honesty, and Responsibility make up our core value system – we call it ‘TTC3’.

These values are at the heart of everything we do. We expect everyone in our community - staff and students - to model these values in our day-to-day activities, in class, in tutorials and beyond the college.

Attendance, academic progress, behaviour, conduct and attitude are all closely monitored to ensure that you are maximising your potential. College rules are designed with the intention of treating you as adults and expecting an adult response from you. Working relationships between sixth formers and staff are usually different from those experienced in Years 7 – 11. Students should be reminded that they have a responsibility to talk to teachers if work is going to be late or if lessons are going to be missed. If work is below the standard that a student is capable of then the teacher may ask for it to be re-submitted.

Thank you for taking the time to read our prospectus, we look forward to working with you.