Blessed John Henry Newman RC College

WELCOME
What do our pupils say about us?

“We live and work in a community where all are welcome to celebrate our spiritual and academic pursuits. We are proud of our college”.

Year 11 pupil (2016)

“On my first day I was amazed because I was welcomed with the friendly faces of the staff”.

Year 7 pupil (2016)

“I am very proud to be an ambassador for my school. I am so glad I made the right choice to come to Newman RC College”.

Year 7 pupil (2016)

“My school has helped me decide who I want to be and what I want to do”.

Year 11 pupil (2016)

“There are so many opportunities for us, to do activities and go abroad and learn new skills. This opens doors for me that I couldn’t have imagined before”.

Year 11 pupil (2016)

“Teaching at Newman College is inspirational and we are pushed to go above and beyond”.

Year 9 pupil (2016)

“All faiths are welcomed and the College celebrates and embraces all different events and religious holidays. This helps me learn about cultures and religions I didn’t know about before”.

Year 8 pupil (2016)

“Inclusion is awesome, the staff are lovely and caring. It is a joy to be part of the Inclusion Family”.

Year 9 pupil (2016)
“We do lots of fundraising for local and national charities following the teachings of our Patron. This teaches us to be good and generous people and even though we are kids, we are making a difference”.  
Year 10 pupil (2016)

“There are a number or roles for pupils to take responsibility of like prefect, eco gardeners and pupil chaplains. I can inspire and encourage other pupils”.  
Year 11 pupil (2016)

“There is no place for bullying in our school. We are encouraged to look after each other and make friends across year groups through activities. It is safe and calm”.  
Year 10 pupil (2016)

“Everyone contributes in class and the teachers make learning fun. The way that we learn is very exciting and practical. My teachers want me to do well and that means something”.  
Year 9 pupil (2016)

“Teachers are very involved with pupils, they are interested in us as people and want us to be the best we can be”.  
Year 11 pupil (2016)

“You always feel the happiest when you have put a prolonged effort into something and it pays off when you beat the expectations. You always make somebody proud, my teacher is proud of me. I love English. English is all about having fun and learning at the same time and it happens all the time in our English classes”.  
Year 9 Pupil (2015)
What do our staff say about us?

“I am so grateful to work in such an amazing and supportive school and department. I am looking forward to my new role”.

Teaching Staff (Dec 2016)

“Each and every member is cared for and supported throughout. We all take extra steps to see each other through the good times and the difficult times and this is what makes us so very truly special. There is true respect between staff and pupils which shines through each and every day. I can honestly say that each and every day I get up each morning and look forward to coming to work to our family because it does feel like an extended family and I feel so Blessed to have been employed here”.

Support Staff (Sept 2015)

“I have really enjoyed my first full term, the staff have been very welcoming especially my colleagues in the Maths department. I would also like to add the “little” things make a big difference”.

Support Staff (Dec 2016)

“Since joining the College, I have been given so many opportunities in my professional development. It means so much to be fully supported and encouraged to develop in your career by kind, patient and inspiring senior members of staff”.

Senior Support Staff (May 2016)

“(Commenting on a recent performance of Oliver!) It has been an absolute pleasure and privilege to work with the pupils over the past three months. They have shown maturity, dedication, patience and professionalism every step of the way. We feel very proud of each and every one of them and we are extremely lucky to work with such fantastic pupils. Roll on next year”.

Teaching Staff working on a school production (April 2016)
Feedback from Staff Induction Day July 2016

“Made to feel so welcome, personal touches and warm enthusiasm made me feel really positive about starting here in September”.

“Staff were so enthusiastic about working at Newman. They were really inspiring and reassuring about what is to come. I felt very comfortable and well looked after all day. I am excited to start my new job here!”.

“The Induction day was such a great opportunity. The pupils who showed us around are a credit to Newman. They spoke very highly of staff and were happy to chat easily about what they enjoyed most”.

“I enjoyed visiting the lessons most to get a flavour of the teaching styles. In the classrooms the pupils were really engaged and the lessons were fun and interesting with little extras added in to spice up the lessons. I really enjoyed the History Lesson visit”.

“Talking to staff who were new last year and in the same position as me made me feel a lot better. As a trainee, it can be daunting joining a school but I feel reassured and am excited! Thank you for a great day”.

“The pupils taking us on tours were so excited about their school. The specific areas for pupils who struggle are a great support to the pupils and also the teachers. When we went in to lessons there was no awkwardness, the teachers were excited to meet and welcome us in to their classrooms. I hope I will be as confident as those teachers during observations!”.
Comments from the parents of our pupils

“Newman put on a fantastic evening, we really enjoyed it, just wished we could have stayed longer. I was just happy that I could make up my mind as I really thought I’d be torn. But no, it was an easy decision. Mr McGhee talked about the individual child as a whole and the Catholicism shone through. The activities were first class too and the tours were well organised. Which must have been difficult with all those visitors. Seems like a nice place to work too. Can’t wait to visit again”.

(Parent’s experience of Open Evening 2016)

“We are so happy that we decided that our son would join Newman College. We were so impressed with the fantastic new buildings and facilities and wanted our children to remain in a school with the Catholic ethos. We definitely made the right decision. Thank you to ALL the staff – from the help and kindness of the teachers, to the wonderful support and nurturing that has been given to all the Year 11 students this past few months. Every department has been wonderful and huge thanks to everyone who has given up weekends and holidays to provide revision classes. And for all the parents evenings this past year. Could we also mention the kind admin/reception staff who have always been so swift in getting messages to staff. All the help and support has been greatly appreciated”.

(Letter from parents of Year 11 leaver April 2016)

“I am writing to express my thanks and appreciation for the support my son has received since joining the school in December. I have been utterly overwhelmed at the way staff understand him and have stepped in to help and assist him when things have broken down. The relationships staff have made with my son have made the world of difference to his school experience. You have some wonderful staff members. When staff go the extra mile it makes such a difference, not only the child but to the child’s family too. I really believe that it is this commitment that is helping all his teachers know how best to deal with him when things are difficult. Hopefully the bad days have passed now he is at Newman!”

(Letter from Parent of a new student Oct 2016)

“I would just like to say thank you to you and the staff for all the great work you continue to do at Newman. My daughter continues to thrive and enjoy everything she is doing at school. Her growth in confidence and ability is the result of the encouragement she receives from her teachers, and the excellent teaching that is helping her to achieve so well. She had a great year and couldn’t wait to get back yesterday!”

(Email from Year 11 pupil’s parents September 2016)

“The expertise of the teachers in depth and subject knowledge is of a very high standard. They have high expectations of my daughter. My daughter comes home fired up, enthusiastic and she wants to learn more. She has confidence in what she is being taught”.

(Parent comment from Video Prospectus 2016)
Effectiveness of leadership and management is good

- High expectations, determination and drive characterise the senior leadership team.
- Leaders and managers are highly visible and know the pupils well.
- This is an unexpectedly close-knit community for such a large school.
- Teaching has not just changed; it has been transformed.
- Very well-focused staff development has brought about rapid improvements in teaching.
- Pupils who wish to take part in extra-curricular activities have a wide choice, including choir, army cadet force, Duke of Edinburgh’s Award scheme and many sporting opportunities.

Quality of teaching, learning and assessment is good

- There is a buzz around teaching. Teachers skilfully guide pupils to make good and better progress in all manner of different styles and techniques.
- Classroom routines are well-established and ensure that valuable learning time is not lost.
- Many teachers ooze subject knowledge and pupils readily absorb and retain what they have learnt.
- Pupils made rapid progress due to well-established routines and strong coaching skills.

Personal development and welfare

- The school’s work to promote pupil’s personal development and welfare is good.
- Pupils say they feel safe in school; parents and inspectors agree. There is a highly-organised pastoral support team who work strategically to help pupils who are experiencing difficulties at home or school.
- Parents and pupils are full of praise for the lengths pastoral staff and teachers go to in order to help pupils overcome difficulties with their learning or behaviour.
- One parent said that the school ‘has changed my child’s life’ by the high level of care and support.
- Pupils have high aspirations and many express the wish to go on to university.

Behaviour

- Behaviour is good and very well managed
- The vast majority of pupils show a high level of respect for their fellow pupils and their teachers.
- It is not uncommon for an adult to enter a classroom unnoticed by the pupils because they are so engrossed in their work.
- Most parents who responded to Parent View feel that behaviour is good and almost all parents spoken to during the inspection had no concerns over behaviour and were very pleased with the school.
- Typically, pupils behave well in lessons and at social times.

Outcomes for pupils are good

- Pupils make good progress due to high-quality, engaging teaching and learning.
- The most able pupils make good progress in many subjects.
Comments from external visitors

“I wanted to write to say how pleased I was to see that Newman RC College in Oldham has acquired a “good” inspection grade. What stood out for me was that decisions about the new Catholic school were made in a very principled way. It is the work that the Headteacher and his team have done, however, which has made this initial vision a reality. They have created a happy, integrated school, under the umbrella of a Catholic ethos, but still welcoming to other cultures and views of the world. And they have done this at the same time as making learning fun and achievement good. It really is a fantastic story, especially when set in the context of where the school started”.

(Further Education Principal, May 2016)

“It has been great to see students from Newman that are so diligent and motivated. I have seen these students develop their skills since November. Skills like teamwork, self-reliance and confidence. All students were much better prepared for the qualifying expedition and passed to a good standard”.

(Duke of Edinburgh Assessor, July 2016)

“The energy and enthusiasm of the pupils was great. They were really engaged and super charged. It made us perform really well and we definitely want to come back again to do another gig. The staff were really welcoming and friendly! While we were here, we even got a school dinner, which was a bit of a flash back! Newman was a really good experience for us and the pupils are fantastic!”

(The Tailor-made, London based band who performed at the College October 2016)
Ofsted praises college teachers

THE borough’s Roman Catholic secondary school is celebrating after being rated as good across the board by education inspectors.

Newman College, Chadderton, was classed as requires improvement (grade three) by Ofsted at its previous inspection in May 2014.

But the education watchdog has now judged it to be good (grade two) in all areas after returning last month.

Ofsted says that the curriculum has been overhauled and that teaching “has not just changed; it has been transformed”.

As a result of high-quality teaching, pupils make good progress across a range of subjects, including English and humanities.

“Very well-focussed staff development has brought about rapid improvements in teaching. These improvements are driving up standards and have significantly lowered the proportion of pupils who are temporarily excluded from lessons or from school,” states the inspectors’ report.

“There is a buzz around teaching... Many teachers ooze subject knowledge and pupils absorb and retain what they have learnt.”

Newman College was created when two schools merged in September 2011. Ofsted acknowledges that its first pupils - the current year 11s - suffered “serious disruption” because they were taught at the original sites for a year before moving into a new £33.8 million building in Broadway.

But despite this, they started with attainment slightly below the national average and are set to leave this year with results in line with those expected nationally.

Ofsted also praises the school’s work with pupils who have disabilities or special educational needs, have been permanently excluded from other schools or arrive from overseas with little or no grasp of English.

Pupils feel safe and at the “close-knit” school, are well looked after and have high aspirations, with Ofsted adding: “Behaviour is good and very well managed.

“A number of pupils come to the school having failed to succeed elsewhere and are now rightly proud of their improved behaviour and academic successes.

Attendance is above average and improving for all groups as a result of forensic monitoring.”

Other areas highlighted for praise include the the governing body and the school’s leadership, and Ofsted says: “The head teacher and his team have created a very positive ‘can do’ climate for learning. There are no excuses.”

Delighted head teacher Mike McGhee said: “The amalgamation was never going to be easy and we are really pleased at where we are now.

“The most pleasing thing for me is some of the things the inspectors say about the quality of teaching - it is wonderful to see the teachers gaining the recognition they deserve.

“I have the privilege of leading the most committed, professional and hard-working group of staff any head teacher could wish for. The report fully reflects our vision for teaching - joyful lessons where children learn because they want to rather than because they have to.

“Parents and pupils appreciate this and, as the report states, they are full of praise for the lengths staff and teachers go to.”

Reporter: Karen Doherty
Date article online: 08/06/2016
EWMAN RC College put spiritual nourishment at the heart of its educational offer, and has reaped the benefits.

In May, Ofsted clearly captured the quality of learning and growth in the Newman ‘family’. Most importantly, pupils reported a sense of belonging and efficacy, especially in their work.

Pupils behave well in lessons and at social times. Typically, teachers greet pupils at the door and by their first name. Teachers say they feel safe in school, and parents/children agree.

Pupils are visibly proud of their school, and the level of support and pastoral care is well recognised within the school. The school has a good reputation in the local community, which is reflected in the standard of teaching and the progress pupils make.

We believe that every child should be encouraged to shine in their own way, and we work hard to foster a sense of self-worth and value. This approach has led to a significant increase in pupil attendance and engagement in both academic and non-academic activities.

Parents and pupils are invited to visit the newly opened and heavily subscribed ‘Year 7 Seven’ open evening on Wednesday September 28.

There are lots of questions and offers to hear more about the stage and outside lessons, and in the engagement in learning and the range of opportunities available.

Parents and children are invited to visit the highly regarded and heavily oversubscribed ‘Year 7 Seven’ open evening, between 7:30 p.m. and 9:00 p.m. on Wednesday, September 28.

The college feels its greatest asset is its staff and pupils, and they have in the college.

That pride is reflected in the school's excellent results and high level of care and support. The college feels its sense of family and we are proud of the school.

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The PE Department are awarded “Most Outstanding PE Department in Oldham” (July 2016)

Newman staff awards boost

THE dedicated staff at Newman RC College in Chadderton have won a prestigious Most Outstanding PE department in Oldham gong.

PE Subject Leader at the school, Rebecca Blair, said: “The staff are extremely thrilled and honoured to have received such a prestigious award. “This year we have worked hard to ensure that all our pupils have provided with broad and varied curriculum and that they all have the opportunity to access a wide range extracurricular opportunities.

“Newman has had its most successful year, winning 16 Oldham Schools’ competitions and three Greater Manchester competitions. “We are also very fortunate to have a supportive head teacher.”

Pictured above are (back row, left to right, Emma Chadderton, Vicky Dean (partnership development manager), Darren Cotten, Jason Jones and Damian Lord. Front: Rebecca Blair (subject leader for PE) and Steve Tyrrell (school sports co-ordinator).
Pupils help design an app for asthma

ASTHMATIC pupils from a Chadderton secondary school have been working with nurses to create an innovative app to help them control their health.

A group of 11 to 16 year olds from Newman College met specialist asthma nurses from Pennine Care NHS Foundation Trust to help shape the new app and website for asthma sufferers.

The app will provide access to a range of asthma-related health and wellbeing resources for children aged five to 18 years - including videos, animations, community forums, advice from professionals and more.

During the session the pupils were asked to share their experiences of living with asthma and how the app could be developed to best meet their needs. Pupils at the college, which is the latest school to offer its support to the project, were also involved in developing a name and design for the app and website.

Jane Hughes, art subject leader, said: "Ten students were selected from our asthma register to contribute to the project. Using their artistic talents, they contributed with great enthusiasm and generated fabulous ideas that are relevant to young people with asthma."

The asthma app is part of a wider My Health My Community project that is being led by Pennine Care, in partnership with clinical commissioning groups, councils, carers and other partners across Oldham, Rochdale and Bury.

twitter: @LKenderdineOC

Reporter: Lucy Kenderdine
Date article online: 03/04/2015
Musical youth dazzle in the sunshine

TALENTED musicians from across the borough hit all the right notes at Oldham Music Centre’s third annual summer music festival.

The glorious weather yesterday meant the whole of Newman College was used for the event, in which people of all ages turned out to showcase their musical talent.

From brass bands to pop and rock, there was something for all those who came to support youngsters performing at the Chadderton school.

It proved to be an entertaining day, with arts and crafts stalls, wall climbing and even music workshops for the tots.

Steph Murphy, from OMC, said: “It’s lovely to see the parents supporting the children. It’s nice that it’s across the whole school, both inside and out.

“It makes you feel relaxed and the atmosphere today is one of the nicest we have had.”
News

School sets out its stall

KIND-HEARTED students at Newman College have been raising money for a good cause.

The Chadderton school celebrated the Feast of John Henry Newman by having a fundraiser with various stalls that raised an impressive £6,295.

A cheque of £5,425 was donated to Caritas — the social action arm of the Catholic Church in England and Wales. Around £800 was collected later and also sent to Caritas.

Date article online: 03/12/2015
Our Mission Statement
“We strive to have the courage to celebrate and live our Christian faith, in love and service to all others, to achieve Dignity and Excellence.”

Our Vision Statement
“In the image of God, shaped by the Newman family, where minds open, aspirations ignite and spirits soar”.

Our Vision for Teaching and Learning
“Inspired by joyful lessons, we learn because we want to, not because we have to”.

[Image of students and Newman RC College logo]