I am delighted that you have shown an interest in one of the Fairfax Multi Academy Trust schools. My philosophy is simple – I want the very best education and experience for all the children and young adults we serve, regardless of background, religious belief or race. Below is our Mission statement which is adopted by every employee. All of our schools have a fantastic reputation and I sincerely hope you choose this school for your son or daughter. All of the staff look forward to working with you moving forwards.

MR ANDY BIRD
CEO OF FMAT

MISSION STATEMENT
Fairfax Multi Academy Trust aims to develop articulate, resilient and ambitious students, regardless of background, with the knowledge, skills and attitudes to excel in modern Britain.

OUR CORE VALUES AND BELIEFS:
• Excellence – We strive for the highest quality to ensure excellent outcomes
• Dedication – We believe there is dignity in hard work and effort
• Ambition – We want the very best for our students
• Integrity – We believe in openness and transparency
• Tradition – We believe in old fashioned manners, courtesy and respect
Thank you for your interest in Bournville School. Bournville School is a traditional school with a rich history rooted in the community it serves and has an ambition to become one of the leading schools in the West Midlands, indeed the country.

The school is a tolerant community that welcomes all and celebrates diversity. We believe that every child can achieve their potential and we work hard to ensure that all our students will strive to be the best they can be. We believe that a calm, ordered atmosphere is essential to learning and success and the pursuit of excellence every day for every child.

At Bournville School, we are committed to high standards of presentation, behaviour and achievement. We value and believe that there is dignity in hard work. Our aim is to prepare all our students to contribute positively as citizens when they leave school. We want to develop their skills and competencies so they can succeed in the dynamic 21st Century workplace.

We are unashamedly ambitious. The majority of our students will be aiming to enter university or competitive apprenticeships and they will need the highest grades possible to achieve their goals. As a result of these aspirations, our broad curriculum has an academic focus.

All students are taught to master the skills of reading, writing, communication and mathematics and students are taught how to develop their confidence as readers, writers, speakers and listeners from the moment they join the school.

Bournville students are valued by employers because we foster resilience and confidence; we want our graduates to be successful not just in the results they will gain, but in how they present themselves and engage with others.

We look forward to welcoming you into our family.
HOW DO WE SUPPORT OUR STUDENTS TO LEARN?

Bournville School offers students the opportunity to flourish in a creative, stimulating and aspirational learning environment.

At Bournville we provide learning opportunities that challenge and motivate all our students to learn. There is frequent assessment in lessons, this may be in the form of questioning or discussion. Assessment helps the teacher to shape the learning so to meet the needs of all students.

Students are placed in teaching groups that are appropriate to their needs and abilities.

There are also formal assessments each year for all students and year groups. The range of assessments help teachers to identify what students know and can do so to inform intervention and support.

Learning is celebrated throughout the year through our reward system “Griffins”. Learning is also celebrated in assemblies, displays around the school and through contact with parents.

In order to ensure every student is making at least age related progress we provide support and guidance in order that our students achieve their challenging targets.
We want our students to be challenged by all that we do, so that there is a vibrant and creative atmosphere where their ‘individual brilliance’ can shine. To achieve this, we have developed a curriculum that allows every student to thrive.

The breadth, depth and flexibility of our curriculum prepares students for the demands of the world of work; being able to communicate clearly and confidently, the ability to work in teams and be able to problem solve.

Bournville’s Key Stage 3 curriculum is one that focuses on the development of key skills and the growth of essential knowledge and understanding across all subjects.

Bournville’s 14 – 16 curriculum offers a wide range of GCSE options thus ensuring students are prepared for their next stages of education, employment or training.

Our curriculum allows students to achieve, and we are committed to the concept of appropriate pathways, including additional English and Maths because students are individuals.

One of our principles is that subjects will be taught by specialists in specialist accommodation. Groups are largely mixed ability, although some setting does occur. Work is set to challenge, support and extend learners.
Beyond the curriculum, Bournville offers an environment where respect and courtesy are the norm, with students and staff passing the time of day, this allows the students to form good relationships within the school community. The school is grounded in the strength of relationships between staff, students and parents.

Our students tell us that they feel safe and well cared for. Pastoral support systems in the school ensure that each student is known as an individual and feels part of the school community. Each student will have daily contact with their form tutor. Students will also have access to support from their Pastoral Leader, who will work to ensure all students are well cared for and that they achieve their best. A team of Student Support Officers are also available as a point of contact for our students. However the form tutor is the main point of contact for parents, but the pastoral staff will work alongside families and students where further support is needed.

We hold year group assemblies each week and we encourage the development of thinking and reflection in these sessions. A highlight of our assembly programme is when students share their achievements and successes in year team assemblies. These celebration events help to create a sense of community that makes our school a supportive and stimulating place to grow.

The ‘Hub’ will provide support for students who have greater learning needs. The Special Educational Needs Coordinator (SENCo) manages a team of Teaching Assistants who support students in and out of lessons in different ways to ensure we meet the needs of every individual student. The same is true of our Resource Base for visually impaired and hearing impaired children, we are proud of how our resource base enables students to integrate into our school community.
emphasise the need for students to share, take turns and co-operate and we encourage students to discuss issues relevant to their age and maturity.

HOW WELL DO STUDENTS AT BOURNVILLE ACHIEVE?

Bournville is a truly comprehensive school, taking students from every walk of life. One of Bournville’s greatest strengths is the quality of our teachers and their passion for their subjects. Working alongside them are many support staff, together they provide challenge and variety, support and encouragement and that rarest of jewels, inspiration. We create a positive atmosphere in which students and staff work effectively together.

Students are expected to do their work to the best of their ability, take pride in their work, to get involved in the life of the school and to enjoy working with others. We encourage all of the students to express themselves clearly and confidently, and be creative. Every student is an individual and we treat them as such. We show them respect and give them responsibility to encourage their growing maturity.

Teachers and students track progress and record achievement - and this helps keep parents informed too. We use students’ prior and current attainment data to set appropriate but challenging targets. Staff use this information to highlight the practical steps students need to take to improve what they do.

Bournville provides many opportunities for personal development. There is a high emphasis on guidance, SMSC-Spiritual, Moral, Social and Cultural education. We emphasise the need for students to share, take turns and co-operate and we encourage students to discuss issues relevant to their age and maturity.
We believe travel is an important component of every child’s development, giving a chance to be away from home and to allow a greater sense of independence. From the residential trip in year 7 to major expeditions for the older students there are opportunities for students to enrich their learning and widen their horizons.

WHAT ADDITIONAL OPPORTUNITIES DO WE OFFER?

We recognise that although qualifications are very important, school is much more than examinations. Our students benefit from a range of creative, sporting and cultural activities. Additional opportunities outside of the classroom are wide ranging. The PE department offer a number of clubs from football, table tennis, basketball and netball. Everybody is welcome whether you are an expert or a beginner.

We have ample opportunities throughout the year for students to participate in school performances, both musical, drama and talent.

More details of everything that is on offer can be found on our website. Most clubs and activities are after school.

At Bournville homework is an integral part of the learning experience. We set high standards and expect all homework to be completed to the best of a student’s ability and to be handed in on time. With the ongoing development of the Virtual Learning Environment (VLE), students can access the school systems and other systems, such as SamLearning and MyMaths, from home at any time, so that learning can continue outside of the classroom.
you at the beginning of this prospectus and are committed to achieving excellence in all that we do.

At Bournville School, we recognise our moral, ethical and statutory responsibility to safeguard and promote the welfare of students. We are fully committed to ensuring that consistent and effective safeguarding procedures are in place to support families, young people and staff at school.

The school’s full Safeguarding Policy is available on the school website.

HOW DO WE COMMUNICATE WITH PARENTS/CARERS?

We understand the importance of keeping parents well informed. We share a common goal of wanting the best for your child and ensure you are kept up-to-date with their progress. Each year parents receive an annual report and are invited to discuss progress with the teachers. Further progress reports will be sent home as well; these will show individual progress being made and whether this is on track. We regularly monitor performance and we will contact home if there is any concern. Parents of year 7 students are invited to meet tutors in the first half term to discuss how they have settled and their initial achievements.

We have calendared parents’ evenings and regularly keep in touch with parents through:

- ‘In The Know’, a bi-weekly update
- Regular emails and letters
- School Reports
- Bournville School Website
- Bournville School Twitter

Attendance is a priority for us as a school, we aim to work alongside parents to ensure that absences are kept to a minimum. We work within the set of values shared with
Continual growth is key to Bournville’s success, we are a reflective and hard-working community.

We are excited about the future opportunities open to us, being a part of the Fairfax Multi Academy Trust (fMAT). The school is going from strength to strength; we hope that you will join us on this journey.

We believe school is about developing the whole child and their individual brilliance. Together, the students and staff work hard, think and reflect so as to ensure continuous growth. We believe that hard work and effort is a key driver in this, our school motto, “Successful people work hard, think and reflect a lot” illustrates the culture here at Bournville.

WHAT DOES THE FUTURE HOLD?

Quotes from students in the Autumn term of year 7:

“Teachers give lots of support for students”

“All of the staff are open to hear what problems you have”

“Teachers are open minded about your opinions”

“Teachers always look out for students”

“Bournville is a great school to achieve your dreams”

“You learn great new things”

“Students learn something new every day”

“Teachers are always there for you and support you throughout school”